



# WAGIN DISTRICT HIGH SCHOOL SEMESTER OUTLINE

## Year 8 Clothing and Textiles

### COURSE OUTLINE

This unit will provide students with an opportunity to develop skills in the clothing and textile field. Involvement in practical activities will help equip students with life skills required for both recreational enjoyment and associated careers. Students will be encouraged to use and develop creativity relating to design principles. Skills relating to the use and care of equipment required for cutting, sewing and decorative finishing of simple articles and garments will be developed. A textile study will introduce students to construction procedures of fabric and their properties.

### COURSE OUTCOMES

The focus of this course is to:

- Manipulate features and function of the sewing machine
- Acquire and use measuring techniques
- Determine textile sources and discuss manufacture techniques
- Learn construction techniques required to make a garment
- Encourage creativity and decoration
- Develop and extend literacy & numeracy skills
- Produce clothing items in a safe and appropriate manner.
- Develop sound work habits and the ability to work independently.

### TASKS

There will be a major importance placed on creative production of practical work preparing and constructing items for personal use. All students' progress at individual rates and the following is a guide only. It is not expected that all students will accomplish the full program. All fabric and necessary items will be provided for the students.

#### Task 1- A Sewing sample

Students are required to sew a simple seam demonstrating the correct techniques required for joining fabrics together.

#### Task 2 – That's MY pencil case.

Students will use the design process to design and construct their own individually designed pencil case. Working through the design process students will use denim fabric as a base and then use a variety of decorating stitches and techniques to individualise their pencil case. The sewn closure may be a zip or Velcro fastening.

#### Task 3 – Sweet dreams pillowcase.

Students will construct a pillowcase from woven cotton fabric that has a decorative trim sewn into the facing.

Task 4 - What we need to know about fibres and fabrics?

This task looks at fabric construction and how fabric is made. The students will deconstruct woven, knitted and non-woven material to identify how fibres are treated to make fabric. The origin of different fibres is investigated and students learn about the properties of natural and man-made fabric and what a material suitable for it's use. Students need to develop a clothing label suitable for an item of clothing of their choice considering the fabric type and use.

### ASSESSMENT BREAKDOWN

TASK	MAXIMUM MARK
Sewing sample	5
That's MY pencil case	20
Sweet Dreams Pillowcase	15
What we need to know about fibres and fabrics and My Brand Label	10

### TIME LINE

WEEK	ACTIVITY	TASK DUE/HOMEWORK
1	Introduction, unit outline	
2	Revision of parts of a sewing machine and identifying sewing equipment. Threading a machine and simple seams	Simple seams sewing sample
3-7	Design package 'That's MY pencil case'	Pencil case design brief
8-10	Sweet dreams pillowcase	Sweet dreams pillowcase
10	What we need to know about fibres and fabrics My brand clothing label	Work package Fashion clothing label