A group of 20 primary and 21 secondary students, together with Physical Education teacher, Miss Pip Rayner and Education Assistant, Mrs Raylene Eckersley travelled by bus to Gnowangerup on Friday, October 30 to participate in the 2015 Interschool Carnival. The Wagin students showed great support for each other on the day and their sportsmanship and behaviour was outstanding. Trophy winners on the day were:

Olivia Manual  
Open 1500M Champion  

Olivia Whiteford & Christina Gibb  
Tie - 10 year old girls Champion  

Zali Spencer  
15 years and over Champion  

Congratulations to all students who competed at the carnival and to Miss Rayner and Mrs Eckersley for their time and support.
Awards

Merit Certificates
Congratulations to the following students who received Merit Certificates on Monday, November 16.

K/PP B – Katie Manuel & Isla Staveley
Yr 1C – Lily Suriani-Castle & Harley Te Hau
Yr 2/3H – Tabitha Pederick, Maddison Kelly & Barny Little
Yr 2/3P - Guy Thomson, Rory Hamersley & Zoe Smith
Year 5M - Dylan Conway, Chantelle Kendall & Kaylee Ralph
Year 6H – Taaj Furniss & Zoe Enright
Year 7 – Bryn Hamersley
Mrs Piererse:
Miss Barley’s Kindy/Pre-Primary class
Miss Hogg’s Year 6 class
Pre-Primary/Year 1 Spooner/Bennett class
Zali Spencer - Year 10
Mock Job Interview Students:
Jamie Wheeler, Kyla Smith, Stephanie Meredith, Jayde Andrews, William Toms, Rebecca Ritchie, Nikita Bell, Bobbie-Jo Swayn, Kona Gillespie, Billie-Jo Swayn, Lloyd Bolt, Bailey Hancock, Tahnee Montgomery & Emilia Mangalavite

EMUS AWARDS
Congratulations to these students who have received Canteen Vouchers for their efforts to
“Aim High”
ENGAGED: Tyson Zis & Desiree Baker
MANNERS: Barny Little & Latika Baxter
UNDERSTANDING: Stacey Garlett & Kennedy Taylor
STRIVE: Emma Valli & Emilia Mangalavite

Student of the Week
Congratulations to the following students who were nominated by their teachers and received this award in Week 5:
Year 2/3H – Claire Spooner & Logan Finlayson
Year 2/3P - Guy Thomson, Zoe Smith & Scott Lindridge
Year 5M - Chloe Howell & Leah Horne

Aussie of the Month
Congratulations to J-Jay Kapene who was awarded Aussie of the Month at the assembly held Monday, November 16, 2015. J-Jay was nominated by her teacher for being an excellent role model to her peers. J-Jay goes out of her way to help other students if they need assistance, showing both kindness and patience. You are a star J-Jay!

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I would like to start by thanking our wonderful staff for all their hard work, dedication and commitment to our students over the term so far. We have received many positive comments recently about our school and about how friendly our students, staff and parents are. Parents and community are saying that there is a positive vibe throughout the school. It is great to hear the positive feedback so keep it coming in!

Thank you to Mrs Parker who took students to the Margaret Cotton Music festival in Dumbleyung. It was a great performance and students enjoyed their moment on stage.

Thank you to Miss Hogg and the 6 students for the moving Remembrance Day ceremony here at school. Our secondary students admirably represented the school at the Community Remembrance Day service at the War memorial near the Wagin Pool.

Kennedy Taylor has competed in the D’Arcy Slater cup in Geraldton. Kennedy represented the Upper Great Southern Tennis Association. Kennedy progressed through to the semifinals and is to be congratulated not only on his achievement but the high level of sportsmanship he displayed.

Congratulations to Alethia Wong and Kezia Pederick who were Wagin DHS’s representatives for the 2015 Vi Barham award of excellence. This year is the first year that they have recognised year 6 students. Kezia successfully made it through to the final round of applications and was a worthy competitor. Kezia’s results were no less extraordinary than those of the other ten finalists. Well done Kezia.

It’s been fantastic to see our secondary students working with primary classes to continue the mentoring program. Our student council have been proactive and have met with parents of our prospective 2016 Kindergarten parents. All of this has been happening on top of the teaching and learning in preparation for assessment and reporting.

We were amazed by the APEX students at the last Whole School Assembly for the year. It was lovely to see the girls’ creations and talents. I feel assured that like me, you were very impressed with the high standard of designs that the girls confidently modelled.

SLEEP
At this busy time of the year many of our children and young people are complaining of being tired. We all know how a disrupted night’s sleep can affect our mood and concentration as adults; these same issues happen when children don’t get enough sleep. Tired children become irritable, are unable to concentrate and often find themselves in trouble. As a guide most children 6-12 Years Old need 10 to 12 hours sleep every night. Young people aged between 12 and 18 require between 9 and 11 hours sleep. Screen time such as TV, using mobile phones or computers in the evening. Getting out of or not having a bedtime routine and eating or drinking sugar before bed all affect sleep quality. It would be great if families supported our children and young people get enough sleep to be successful at school.

EARLY ARRIVALS
A little reminder that school does not start until 8.50am so if your child is at school prior to 8.30am, they must be seated in the canteen area of the school. If you are with your child, they may remain with you, but other students must move to the canteen area as your duty of care is only for your own children, and other students who do not have a parent with them are in the care of the school.

INVITATION FOR YEAR 7, 8 and 9 PARENTS
There is will an information session in Room 3 today Wednesday November 18 at 3.30p.m. The aim of this session is to explain how Year 8, 9 and 10 will run next year. If you are a Year 7, 8 or 9 parent and can attend we would greatly appreciate it.
Principal’s Report Continued

INVITATION YEAR 6 PARENTS
There is also an information session for Year 6 parents in Room 3 on Wednesday November 25 at 3:30p.m. The aim of this is to explain how Year 7 will run next year and the expectations for you and your child. If you are a Year 6 parent and can attend we would greatly appreciate it.

SCHOOL COUNCIL
Thank you also to the School Council for a very productive meeting last week. We know that many of you are busy at this time of the year and your commitment to attend these meetings is appreciated. We will have parent positions available on the school council next year. If you are considering being part of the school decision making process please consider completing a nomination form. These will be attached to the newsletter and at the front office of the school.

Joelene Abbott

Career Development News

Australian Apprenticeships & Traineeships Information Service Career Resources
This website includes a range of career resources for people interested in a variety of industries. Included are charts which can give students an indication of pathways they can take in a selected industry, practice aptitude quizzes for a range of jobs, occupational videos, and much more.

Curtin University Circuit Building Sessions
These sessions are open to 12 – 15 year old students who are interested in electronics, circuits and electrical gear. They provide information about basis soldering and electrical circuits and allow you to build your own electrical gadget. Each session is run by engineering outreach mentors who are currently studying engineering at Curtin University and therefore can provide an opportunity to chat with current students about the Curtin’s engineering course.
When: 29 November & 6, 13, 20 December
Cost: $70
For more information go to: http://engineering.curtin.edu.au/outreach/circuit.cfm

Mining Oil and Gas Jobs – Year 10 Career Planning Guide
Outlines the career options for students considering entering the mining, oil and gas industries. The guide provides information about the careers that are trade based as well as those that require tertiary qualifications.
A list of Australian Universities and Mining Schools are also displayed. Students can learn a lot about the industry just by navigating their way through the site.

National Novel Writing Month
The National Novel Writing Month (NaNoWriMo) is an international writing marathon where writers around the world challenge themselves to write a piece of fiction in the month of November.
The Young Writers Program is an extension of NaNoWriMo, and is open for writers up to 17 years of age and participants can share their work with the YWP community.
Register for free online: http://ywp.nanowrimo.org/

The Job I Love Guide
‘The Job I Love’ allows students and jobseekers to find out about occupations and careers within the service industries. It has information about qualifications, how to find training, and what course goes with what job.
Well, we are past the mid-way mark of term 4 and it is beginning to warm up quickly. This is a perfect time to remind Secondary students that they are required to have and wear a hat during times such as recess, lunchtime and for sport classes. The secondary students are permitted to wear a peak cap during these times, but we do encourage the use of bucket hats as they provide a better protection.

I have been thrilled as I wander through secondary classes to see so many students engaging with some of the exciting and innovative programs being provided by their teachers, particularly in core subject areas. It is great to see students making the most of these opportunities which have been tailored by their teachers to suit student abilities, needs and interests. Year 8 students have been engaged with an investigation and statistical graphing project supported by Mrs Rebecca Pense. The Science Technology class have researched and created natural hand-made cosmetics and beauty products with Miss Jenine Bickers, most of which smell good enough to eat. The Year 9 & 10 Society and Environment students have been engaging with a technology based reflection tool called “Kahoot.it”. I have been fortunate enough to participate in this innovative and integrated weekly quiz which Mrs Joanne King has piloted in our secondary classes. This has become a highlight for students at the end of a unit of study.

The year 9 and 10 students have been busy over the past few weeks, preparing themselves for the Mock Job Interview process. Mrs Vanessa Pieterse has facilitated the course and embedded it into the English course offered to the students. The two year groups have compiled and created resumes, applied for careers, practiced interview skills and performed well at the panel interviews conducted at the Wagin CRC with members of Wagin Rotary.

The entire secondary student group paid tribute at the Wagin RSL Remembrance Day service last Wednesday. Students behaved impeccably as they listened intently to the service conducted in front of the Memorial at the Wagin Pools. Most of the students carried with them a handmade poppy as a mark of respect which they left on the Memorial at the end of the ceremony. I felt great pride in the reflection and contemplation that I saw in the faces of our Years 7, 8, 9 & 10’s.

Congratulations to the Wearable Art students who showcased their creative garments at Monday’s whole school assembly. These dedicated students have also created displays of the work processes involved in the Wearable Art option, which can be viewed on the pin up boards around the school. Also, a commendable effort by Cambell Lawton-Armstrong and Sebastiano Mangalavite for their excellent and professional job as the assembly hosts. Well done and thank you to the boys for stepping up to the task.
Year 6 students Alethia Wong and Kezia Pederick were recently nominated to participate in the 2015 Vi Barham Award for Academic Excellence. Twenty nine schools from the Central Great Southern region were invited to select candidates from Year 6 who displayed a commitment to academic excellence to participate in the award.

The process involved sitting a rigorous academic exam and attending a panel interview. The large field of entrants were narrowed to a final group of 11 students, and Kezia Pederick was one of these finalists. On Thursday 12 November, Kezia's teacher, Miss Hogg, and Mrs Abbott, along with Kezia's family, attended an award presentation lunch at Narrogin Senior High School. The teachers of each of the finalists were able to read a personal citation about their student, and the students also presented a speech about themselves. The finalists were all incredibly impressive, and the judges would have had a very difficult task to select just one winner. Although a student from East Narrogin Primary School won the award, Kezia represented Wagin District High School beautifully. We are all very proud of her achievements and congratulate her on being a very worthy finalist for the 2015 Vi Barham Award for Excellence.

**White Ribbon Day 25th November**

Wagin DHS is committed to providing opportunities for students to learn how to experience and form respectful relationships. Classes throughout the school will conduct lessons on respectful relationships from the Challenges and Choices Program on this day.

**Hats:** Students are required to wear a hat when playing outside at recess and lunch and for Physical Education lessons. If students do not have a hat, they will be asked to play in the undercover areas.

**Uniforms:** Students are required to wear school uniforms to school. Our dress code has been developed in discussion between parents, students and teachers. Wagin District High School values student safety and building a sense of community.

**Super Readers:** Congratulations to the following students who have reached milestones in their home reading: Michael, Oscar, Bailey, Cole, Halle, Kaitlyn, Nathan, Claire, Joshua, Maddison K, Riley and Isla. Fantastic effort!! It is wonderful to see you enjoying your reading so much.

The TAGS students had an exciting book launch in the school library with parents and special guests invited to spend some time with the young authors. Each student had to write a crime story showcasing their knowledge of narratives and book publishing. They also successfully used the insight they gained about Forensic Science from their visit to SciTECH earlier this year. There were some sensational crimes, wicked criminals and mysterious twists in the tale to entertain their audience.
On Wednesday November 4 the Year 3/4’s, along with Mrs Parker and Mrs Pilkington, travelled to Dumbleyung to attend the Margaret Cotton Festival. This is a music festival where schools meet, perform to each other and participate in community singing. The festival was developed by Margaret Cotton herself many years ago when she taught in a small remote school. She started the event to enable smaller schools to come together to participate in musical activities and the festival has evolved from there. Every year Margaret makes the effort to attend the festival as an adjudicator and gives each school some positive feedback about their performed item.

This year Wagin was one of nine schools to attend the festival. The students performed "We Will Rock You" by Queen using tuned and non tuned percussion. Although quite nervous, the students did a great job remembering the words and keeping the beat with their instruments. Other children in the audience joined in for some of the song. Margaret Cotton commented that Wagin gave a very polished performance. If you would like to read more of the comments, please feel free to go to the pin-up board outside Mrs Willey's office where the certificate and adjudication sheet will be displayed.

An annual event occurred again in week 4, when Warwick Senior High School visited Wagin to play in a friendly netball scratch match. In the afternoon we took fourteen deserving high school girls to the recreation centre to play. The girls from Warwick were sharp and had excellent skills, as they are a netball specialist school. Our girls thoroughly enjoyed this opportunity, despite being beaten by 25 points. They of course displayed excellent sportsmanship and represented Wagin District High School with pride. Thank you for all of the parents who came to support and cheer them along.

Pip Rayner—Physical Education Teacher
Helping kids with horrifying news

As adults we all want our children to live carefree lives and keep them from the pain and even horror of tragedies such as terror attacks. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when such events fill the airwaves and the consciousness of society?

Here are some ideas:

1. **Reassure children that they are safe.** The consistency of the images can be frightening for young children who don’t understand the notion of distance and have difficulty distinguishing between reality and fiction. Let them know that while this event is indeed happening it will not affect them directly.

2. **Explain what happened.** Sounds obvious but it’s important not to simply assume that children and young people understand what’s happened. Be calm and stick the facts, using a map to show older children where it happened.

3. **Be available.** Let kids know that it is okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings, and you can learn more about the support that they need. You do not need to explain more than they are ready to hear, but be willing to answer their questions.

4. **Help children process** what they see and hear, particularly through television. Children are good observers but can be poor interpreters of events that are out of their level of understanding.

5. **Support children’s concerns for others.** They may have genuine concerns for the suffering that will occur and they may need an outlet for those concerns. It is heart-warming to see this empathy in children for the concerns of others.

6. **Let them explore feelings beyond fear.** Many children may feel sad or even angry with these events so let them express the full range of emotions.

7. **Avoid keeping the television on** all the time. The visual nature of the media means that images are repeated over and over, which can be both distressing to some and desensitising to others.

8. **Be aware of your own actions.** Children will take their cues from you and if they see you focusing on it in an unhealthy way then they will focus on it too. Let them know that it is happening but it should not dominate their lives.

Children’s worlds can be affected in ways that we can’t even conceive of so adults need to be both sensitive to children’s needs and mindful of what they say and how they act in front of children.

In difficult times, it is worth remembering what adults and children need most are each other.

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Mock Job Interviews

On the 10th of November, fourteen of the Year 9/10 students took part in the 2015 mock job interviews with volunteer interviewers from the Wagin Rotary Club. They experienced formal job interview scenarios, which will make the step to a real job interview less stressful. The preparation for these interviews also aided in improving their cover letter and resume writing skills. All the activities will count toward their English semester two grade. Our sincere appreciation goes to the members of the Wagin Rotary Club for giving up their time and the expert advice given to these students.

Phone: 9861 1877 / Fax 9861 1835
Email: wagin.dhs@education.wa.edu.au
Website: www.wagindhs.wa.edu.au
Expression of Interest

Wagin District High School is currently seeking interested persons to fill relief Education Assistant and Interm swimming teacher positions in 2016. A current Education Department Police Clearance as well as a Working With Children Check is essential for either of these Positions. Further information can be sought from the school front office. Ph 9861 1877.

Canteen Roster

Please attend by 9am. Children are not allowed in the canteen, due to insurance requirements. Any queries; ring the canteen on 9861 1348.
Thankyou for your time and support.

TERM 4

Thurday, November 19
Sarah Whiteford

Friday, November 20
Cath Painter

Monday, November 23
Sandra Moffatt

Tuesday, November 24
Sue Piesse

Wednesday, November 25
Anette Quartermaine

Thursday, November 26
Karen Thomson

Friday, November 27
Melanie English

Monday, November 30
Emily Holt

Tuesday, December 1
Kelly Edwards

Wednesday, December 2
Jane Kilpatrick
COMMUNITY

SWOOPING MAGPIES
AND SLITHERING SNAKES

It’s the magpie and snake season once again. Simple steps can be taken to avoid being in situations that can be very frightening. Magpies are widespread, conspicuous birds commonly seen around. Their breeding season is generally between August and December, lasting up to six to eight weeks and they are protective of their nest within a 100m radius. During this time the magpies may swoop what appears to them as intruders.

The following steps can be taken to avoid or reduce the impact of swooping magpies:
· Wearing of a wide rim hat and eye protection
· Don’t look up
· Take an alternative route to your destination
· Wear a helmet if riding a bike or be taken via a car during the season
· Never deliberately provoke or harass a magpie as they become more defensive and have long memories.

Snakes are another common fear of people and are found everywhere, generally showing up in backyards, homes and yards.

Now that the warm weather is upon us this brings the snakes and other reptiles out and about, foraging for food. Generally the snakes are just as scared of us as we are to them. Snakes are very mobile at the moment and generally will not stay in one location for too long.

The following steps can be taken to avoid and reduce the impact of snakes around where we live and work:
· Ensuring that your bird and chicken enclosures are regularly cleaned
· Controlling of any mice or rat problems
· Be aware and take care in bush land and grassy areas
· Walk and /or cycle on cleared areas only
· When out bushwalking, wear long trousers and boots or other enclosed footwear that preferably covers the ankles to reduce the risk of being bitten
· Keep a watchful eye on the ground about a meter ahead of where you are walking and avoid entering areas of long grass, rushes and undergrowth
· Spring clean time around the house, property and or work place by keeping your yard clean of long grass (lawns mowed low) and items that provide cover such as stacks of timber, rocks, corrugated iron, compost heaps or discarded household items
· Dog owners are urged to take extra care when walking their beloved pets, as dogs rarely survive a venomous snake bite unless veterinary treatment is given as soon as possible
· Ensure that there is little opportunity for snakes to enter your home by keeping doors shut, fitting seals to doors and blocking any gaps or cracks