



# WAGIN DISTRICT HIGH SCHOOL

## Class Placement Policy

### Rationale

The Australian Curriculum and the Western Australian Curriculum and Assessment Outline ensures that a developmental and integrated approach to curriculum planning, teaching, learning and assessment is implemented within the school. This enables students to progress through their education at a pace that best suits their level of ability. A developmental approach provides the basis for continuity and consistency in students' education irrespective of their particular class groupings.

### Guidelines

When considering class placements for students at Wagin District High School;

1. All classes will represent a range of student academic and social development abilities.
2. When making decisions the overall academic, social, emotional, psychological and physical well being of all students will be acknowledged and considered.
3. Parents are welcome to inform the school in writing of any factors they consider may impact on their child's education.
4. After consultation with staff, the responsibility for each student's class placement ultimately rests with the school's administrative staff.
5. Student class placements will be available outside the school office on the day prior to the commencement of Term 1 each year.
6. After consultation between the administrative team new enrolments or class changes throughout the year will be placed where there are vacancies or into classes where most suitable.
7. Every effort will be made to not exceed Department of Education recommendations regarding class sizes: i.e. K – 20, PP- 25, PP/1- 25, 1-3 – 24, 4-10 – 32.

The successful implementation of this policy will ensure smooth transitions from year to year, with the overall well being of every student in the school being considered.