



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2021 OUTLINE

Year 2/3 - Room 15

INTRODUCTION

Dear Parents and Carers,

Welcome back to Term 3, 2021. I hope you all had an enjoyable holiday break.

This term I will continue to integrate student learning across most areas including Maths, English, Science, Health and Geography.

In addition, this term holds many exciting events such as;

Week 4 - *Good standing week 4 and 10 (Friday).*

Week 5 - *National Science Week (16-19 August), School Development Day (20th August)*

Week 6 - *Book Week (23-27 July) Book Week Dress Up Day (23rd), Room 15 Assembly (27th August)*

Week 8 - *Athletics Carnival (8 and 10 September), R U OK Day (9th August)*

Below is an outline of what is planned for this term.

CLASS STRUCTURE

Literacy Blocks

During Literacy Blocks this term the key focus areas will be as follows.

Sound Waves which is a synthetic phonics and word study program. The consistency of the Sound Waves program allows students to build their individual success in spelling and reading. This program is being implemented across the whole school. Narrative writing and Persuasive writing will continue.

Spelling focus

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	Unit 29	Unit 30
ar a as in <u>star</u> <u>glass</u>	s, ss, se, ce x(ks), c as in <u>seal</u> <u>kiss</u> <u>mouse</u> <u>juice</u> <u>fox</u> <u>pencil</u>	ir, ur, or, er as in <u>bird</u> <u>nurse</u> <u>world</u> <u>fern</u>	t tt as in <u>tiger</u> <u>button</u>	or, ore, a, au <u>au</u> as in <u>horse</u> <u>core</u> <u>ball</u> <u>paw</u> <u>sauce</u>	v <u>ve</u> as in <u>vase</u> <u>sleeve</u>	oo <u>u</u> as in <u>book</u> <u>bush</u>	y <u>u (yoo)</u> as in <u>yoyo</u> <u>computer</u>	oo, ew, ue, <u>u_e, u</u> as in <u>boat</u> <u>screw</u> <u>glue</u> <u>flute</u> <u>ruler</u>	z <u>Zz</u> s se <u>zebra</u> <u>puzzle</u> <u>bears</u> <u>cheese</u>

Mathematics

During Maths we are focusing on Number/Algebra, Measurement and Geometry, Statistics and Probability. Within our Maths blocks we will be focusing on explicitly teaching mental strategies and problem solving skills. Throughout the term students' may work in small groups, with adult support, to further support their understanding of the content being taught.

Term 3	
Week 1	Addition
Week 2	Subtraction
Week 3	Multiplication
Week 4	Sharing
Week 5	Mass

Week 6	Patterns and Multiples
Week 7	Time
Week 8	Shape
Week 9	Data
Week 10	Chance

Humanities and Social Sciences

This term in HASS our focus will be Geography. We will explore the major geographical divisions of the world in relation to Australia; The ways in which Aboriginal Torres Strait Islander people maintain special connections to particular country/place.

Health

Students will continue to follow 'The Zones of Regulation Program' which teaches students self-control and self-regulation. This program assists students to use strategies or tools to help them move between the zones. The 'Zones of Regulation' categorises states of alertness and emotions into four coloured zones. Students will also engage in numerous activities to help them to develop their understanding of being healthy, safe and active.

Science

Mrs Willey will work with the Primary students in Science on **Tuesday**.

The focus this term is Chemical Sciences. The students will be investigating the ways different materials can be combined for different purposes and what happens to solids and liquids when heat is added or removed.

Science Technology Engineering and Mathematics will again be a focus this term, it will consist of engaging 'hands on' activities.

Digital Technology

Mrs Pieterse will be taking the class for Digital Technology on **Wednesday**. Students will explore how digital systems and peripheral devices are used for different purposes and will collect and present different types of data using simple software such as Microsoft Word, Paint, PowerPoint and Publisher.

LOTE: Indonesian (Year 3's)

Mrs Vanessa Pieterse will teach this one period a week using the Ketawa 3 Program and Languages Online app. The focus is on:

Pesta ulang tahun! (It's a birthday party!) Unit 3 invites children to consider why and how children celebrate birthdays. Students will share the different ways that children in Australia celebrate birthdays and learn how children's birthdays are celebrated in Indonesia. The language of birthdays is the focus of this unit, with students learning how to ask and respond to the question 'How old are you?' and how to say 'Happy birthday' in Indonesian.

Aboriginal students will be given the opportunity to learn Aboriginal Language and Culture during this time.

Visual Arts/Music

Visual Arts will be on **Thursday** and is being taught by Miss Page. The students will continue to explore visual conventions such as shape, colour, line and space whilst experimenting with various artistic techniques and media. Some of the media that the students will explore includes, wire, beads, plasticine, canvas paper, oil pastels, soft pastels, watercolour paint and acrylic paint. They will also have opportunities to respond to and share their ideas about famous artworks and explore visual art terminology.

Mrs Witham will again be teaching music on **Friday**.

Physical Education

Physical Education will continue on **Tuesday** and is being taught by Mrs Sercombe.

Term 3 will focus on Athletic skills with particular focus on progressing with student's fundamental movement skills in different environments. Attention will be especially paid to running for speed, balance when running or walking, throwing/rolling and catching in team games. We will also pay attention to participating in a carnival with different rules for games and individual events. **Please ensure your child wears shorts/skorts and appropriate footwear (sneakers).**

Library

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers. Please make sure your child brings a library bag. Our library day is **Wednesday**.

Homework Requirements

Home reading will continue and I recommend that your child reads every night to you. I will check in with each student each Monday, Wednesday and Friday morning. A small number of children will be on the LitPro Reading program and parents will be provided with log in details.

Assessment

All assessment tasks will be placed into student assessment files and can be accessed by parents at any time. Results will be sent home in student diaries wherever possible as the children are keen to show you their results and for you to support them at home, so they can improve in their learning.

- Sound Waves - Pre (Monday) and Post (Friday) Spelling Tests will continue. Students' will be given a sheet of the list words to practise throughout the week at home.
- Early in Term 3 a Literacy Pro Placement test for Yr 2/3's along with an assessment of Core Reading & Spelling words.
- In Term 3 student's will be required to complete a Brightpath Narrative writing piece.

Teacher Contact Details

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you. To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200 or via email at annette.child@education.wa.edu.au.

Kind Regards

Ms Child
Year 2/3 Teacher