



WAGIN DISTRICT HIGH SCHOOL

TERM 1, 2020 OUTLINE

Kindergarten - Room 25

INTRODUCTION

Dear Parents and Carers,

Welcome to an exciting year of learning in Kindergarten! We are very excited to be a part of your child's learning journey this year and are looking forward to getting to know you and your child.

The Kindergarten Curriculum is based on the five outcomes of the Early Years Learning Framework (EYLF). They are:

- Identity
- Connecting and Contributing
- Wellbeing
- Learning and Thinking
- Communicating

Children learn as they play and inquire into their world and we are here to support them as they develop skills in becoming independent, creative and inquiring learners.

Please find below, an outline of our focus areas for this term.

CLASS FOCUS

Identity

Term 1 Focus

- **Building a sense of stability and trust**
- **Building a sense of belonging**
- **Manage routines and organise themselves and their belongings**

Our weekly routine will be established over first term. It will include opportunities for children to investigate, problem solve, build social connections and express what they know about their world through arts, music, play and conversation. Your child will have lots of opportunities to play outside, actively engaging in gross motor obstacle courses and learning self-regulation skills as they interact with others in social situations.

Connecting and Contributing

Term 1 Focus

- **Develop skills for working with others**
- **Develop inquiry and communication skills**

As your child plays and joins in classroom activities, they will learn how to cooperative with others. They will have opportunities to listen to their friends' opinions and begin to understand that we are all different and have differing thoughts and ideas. They will participate with others to solve problems and share their own ideas and observations with others.

Wellbeing

Term 1 Focus

- **Interact positively to form relationships and friendships**
- **Recognise simple emotions and build self-regulation**
- **Build knowledge, skills and positive attitudes towards physical movement**

Much of the first term in Kindergarten will be about negotiating friendships and building and maintaining respectful, trusting relationships with other children and their teachers. As they play, they will begin to become aware of the needs and rights of others and learn to recognise their own emotions. As incidents occur, they will slowly develop the capacity to self-regulate their feelings, emotions and behaviour appropriate to the situation.

Your child will spend time outside playing, but will also learn correct fundamental movement skills, such as running, jumping, catching and balancing as they join in a range of intentional learning opportunities.

Learning and Thinking

Term 1 Focus

- **Build enthusiasm, confidence and cooperation, commitment and persistence**
- **Develop curiosity, resourcefulness and reflexivity**
- **Represent ideas, feelings and experiences in creative ways**
- **Develop knowledge of number, geometry and statistics and probability**

Children will be encouraged to participate in class activities, and make decisions and choices during their play. During first term we will learn lots of new songs and rhymes and combine these with body movement. As we learn new songs and rhymes together, your child will have opportunities to create art that connects with what they have learnt. They will have opportunities to engage in dramatic play based on their interest.

Mathematical concepts will be taught explicitly and through music, games and other hands on activities. Children will begin to understand firstly the counting sequence, followed by counting a number of items using one-to-one correspondence. They will sort, classify and match objects based on their attributes, such as colours, sizes and shapes and will compare collections of objects in order to describe whether there are more or less. They will learn to look at patterns in the environment and then copy and create simple patterns of their own.

Communicating

Term 1 Focus

- **Build aural and oral language**
- **Develop phonological awareness skills**
- **Engage in reading, writing and viewing behaviours**

We will be reading lots of stories and children will have opportunities to engage in conversation in a group setting. They will start to become aware of how to hold a book correctly, and that the print in a book holds meaning. Your child will begin to learn how to listen others, follow simple instructions and take turns in conversations. They will learn new words and their meanings and begin to listen carefully to words so that they can hear and identify syllables and first sounds.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you. **To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at Sheena.Little@education.wa.edu.au.**

Kind Regards,

Mrs Little & Mrs Reed