



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2025 OUTLINE

Pre-Primary/Year 1 - Room 18

INTRODUCTION

Dear Parents and Carers,

I would like to welcome everyone back for the start of Semester 2! It has been lovely to see all the students falling right back into the school routine, and ready to learn! The overall focus for this term is 'Under the Sea' where learning, stories and play spaces give students the opportunity to explore our oceans and their creatures, as well as what we can do to protect and care for our planet.

Below is an outline of what is planned for this term.

CLASS STRUCTURE

Literacy Blocks:

Our literacy blocks will be focussed on building upon the existing skills of listening, reading, writing and viewing from Semester One, using both Heggerty and Soundwaves. All students will remain in our classroom this semester, working in their year levels and learning through a variety of learning experiences such as group work, explicit teaching and independent work. Phonics will be a main component of literacy learning this term, as students continue to understand the sounds within the English language, and how they can be blended together to make words. This will be taught daily, as consistency ensures students develop a strong understanding of phonics and phonemic awareness.

In addition to our literacy block, our morning routine lends itself for a speaking and listening focus. Students are given the chance to greet each other in the morning circle and articulate the emotion for that morning, as well as listening to the ideas and feelings of their peers. Morning news gives the students the platform to develop their presentational skills, as well as practicing how to be a good audience when it is not their news day. Reading folders will continue this term, where students are encouraged to read nightly at home to continue to practice their letter and sound recognition. Students are also read a book during crunch and sip in order to expose them to new words and practice comprehension skills.

Once a week, students will be given the time to write a journal entry in response to a weekend activity or given question, to develop both their vocabulary and spelling knowledge as well as their fine motor control and hand strength. Term 3 will focus on developing the content of their writing, so that students can create detailed and engaging pieces of writing.

Storybook is a subject in addition to the morning literacy blocks where students develop their comprehension skills and responding skills. A piece of literature is chosen every 3 to 4 weeks, and students spend time reading, reviewing and analysing the book, completing a variety of activities that focus on different literacy skills, particularly those skills that need extra practice.

Students will work on their handwriting skills and fine motor control, where they will have another chance to practice phonics and phonemic awareness with the focus letter or letters.

Mathematics:

Students will be continuing to solidify their number and algebra knowledge this term, as well as exploring measurement and time. Students will also practice data collection and representation. Maths lessons will occur daily.

HASS:

This term in HASS our focus will be Geography. We will explore different places, how these places change and where our special places are. Students will be working together to create a floor book to represent their learning, which is available to view anytime in the classroom.

Science:

The topic this term for Science is Physical Sciences. Students will explore how energy comes in different forms, from sound to light to heat, as well as how we can use energy to make things move.

Health:

The focus for Health this term is Drug and Road safety. Students will learn how drugs or medicine can be both helpful and harmful for our bodies, and that drug safety is the responsibility of everyone. In the later half of the term, students will explore how they can be safe while using roads and footpaths. We will also continue with The Resilience Project lessons/

Technologies:

Mrs Pieterse will teach this one period a week. in the *One Step Further* unit, students learn how a sequence of steps can be used to solve a problem or achieve a goal by exploring simple algorithms. Students engage in interactive tasks that introduce the concept of computational thinking, helping them recognise how following specific instructions leads to successful outcomes. They demonstrate their understanding through activities that require them to create a simple algorithm to move a character from one location to another. Students also get the opportunity to practice touch typing with *EdAlive Typing Tournament*. In the computer lab students are required to wear closed shoes for safety.

Visual Arts:

Visual Arts will continue to be taught by Ms Jane Neil-Smith on Thursday period 6.

LOTE:

Ms Emmaline Winmar will be teaching Noongar to the students Monday period 5.

Physical Education:

Physical Education will be taught by Mr Ben Ms Kyra Quinn on Tuesdays and Wednesdays.

Library:

Students will be going to the library with Ms Kyra Quinn Thursdays period 4. Please remember a library bag and to bring these books back weekly.

Homework Requirements:

I ask that you read nightly with your child, supporting them in sounding words out and asking questions about the story to develop their comprehension skills. Focus sounds and tricky words sheets will also be included as these are introduced in class.

Teacher Contact Details:

To ensure we are on the same page regarding your child's learning, or if there is anything you wish to discuss, I am available for meetings with you. **To organise a meeting or for any general concerns or queries please contact the school phone number 9861 3200, or via email at hannah.dunkeld@education.wa.edu.au.**

Kind Regards,
Miss Hannah Dunkeld