



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2021 OUTLINE

Year 1/2, Room 16

INTRODUCTION

Dear Parents and Carers,

Welcome to term 3! Please read through the term outline below which outlines the structure and learning focuses for the term ahead.

In addition, this term holds many exciting and important events such as:

Week 4: Friday August 13th – Good Standing Event

Week 5: Friday August 20th – Pupil Free Day

Week 6: Book week – August 25th Dress up day

Week 8: Wednesday 8th and Friday 10th September - Athletics Carnival

Week 10: Friday 24th – Good Standing Event

CLASS STRUCTURE

Literacy Blocks

During literacy blocks this term we will continue to develop students' knowledge and understanding of text structure using different writing templates and strategies from the 'Talk 4 Writing' and '7 Steps to Writing' programs. Writing genres and writing techniques will be taught explicitly during literacy blocks. We will be focusing on writing Narratives this term.

Assessment – Literacy Pro test / week 1 (year 2's only)

Brightpath Narrative assessment / week 7 (year 2's only)

Spelling will continue to be taught using the Sound Waves program. This program allows students to make progress at an individualised level. Below is the schedule of sounds taught throughout the term.

Comprehension strategies will be explicitly taught during whole class reading sessions. Guided reading will happen on two alternative days where further focus on fluency and comprehension strategies will be taught.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 19	Unit 20	Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28
oa o_e o ow	p pp	ar a	s ss se ce x c	ir ur or er	t tt	or ore a aw au	v ve	oo u	y u

Assessment – Pre-test completed on Monday and Post-tests completed on Friday of each week.

Mathematics Block

Each week students will:

1. Use and enhance their knowledge using different manipulatives, concrete materials and ICT programs such as Mathletics.

2. Have the opportunity to work on their speed and accuracy skills with addition and subtraction problems.
3. Revisit previously learnt skills and practise their problem-solving skills during our daily math warm-ups.

Maths Focus

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Number	Location transformation	Time	Measurement	Measurement	Fractions	Patterns	Chance	Data	Shape

Assessment – *Maths concept assessment completed once an area is finished.*
Mental Maths review quiz on Friday of each week.

HASS

This Semester in History and Social Sciences (HASS) we will be focusing on Geography. Students will learn to categorise the natural, managed and constructed features of places and describe how the features of places can be cared for and changed over time.

STEM

STEM is an integrated learning subject that is inclusive of Science, Technology, Engineering and Mathematics skills and knowledge. Children engage in cooperative hands on experiences of planning, designing and engineering. This term we will be using our technology skills to manipulate and experiment with robots.

Health

Students will participate in the Protective Behaviours Program this term with focus on two basic themes; We all have the right to feel safe at all times and we can talk with someone about anything, no matter what it is. When possible, our Chaplain, Jill Pilkington will be joining us for this session.

SPECIALITY SUBJECTS

Science (Period 4 & 5 Tuesday) - Mrs Willey

In science students will be investigating the ways different materials can be changed and combined for different purposes.

Digital Technologies (Period 3 Wednesday)

Mrs Pieterse will teach this one period a week to focus on:

1. Touch-typing with EdAlive Typing Tournament see our website's Links for Kids page.
2. Effective use of students' school email, Microsoft 366 apps, Connect, Teams and relevant learning content to support other learning areas.

Physical Education (Period 6 Tuesday) - Mrs Sercombe

Term 3 will focus on Athletic skills with particular focus on progressing with students' fundamental movement skills in different environments. Attention will be especially paid to running for speed, balance when running or walking, throwing/rolling and catching in team games. We will also pay attention to participating in a carnival with different rules for games and individual events.

The Arts (Period 5 & 6 Thursday) - Ms Page

In Visual Arts, the students will continue to explore visual conventions such as shape, colour, line and space whilst experimenting with various artistic techniques and media. Some of the media that the students will explore includes, wire, beads, plasticine, canvas paper, oil pastels, soft pastels, watercolour paint and acrylic

paint. They will also have opportunities to respond to and share their ideas about famous artworks and explore visual art terminology.

Music (Period 2 Friday) - Miss Mazz

Outdoor Investigations

Year 1 students will have outdoor investigation three days a week.

Assessments

Throughout the term children will complete a range of both formal and informal assessments. All assessment tasks will be placed into student files and can be accessed by parents at any time.

Homework requirements

Children will have home reading to do with an adult every night. Children will also have an activity to support their spelling to be completed once a week.

Library

Our library day is Wednesday Period 5. Please remind children to bring their library bags and return books so they are accessing books to read and enjoy at home.

Parent Helpers

A Parent Roster will be put up outside our door, please feel free to fill your name in one of the spaces provided if you wish to assist with the morning reading program.

Teacher Contact Details

In an effort to ensure we are on the same page regarding your child's learning, I am available to meet with you should you need to discuss your child. To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, or via email at jasmine.sim@education.wa.edu.au

Kind Regards,
Miss Jasmine Sim