



# WAGIN DISTRICT HIGH SCHOOL

## TERM 3, 2021 OUTLINE

### Kindergarten

#### INTRODUCTION

Dear Families,

Welcome back to Kindergarten in Term 3! I hope you have all had a lovely and relaxing break. Ms Hancock and I are well rested and very excited to have another fantastic term in the Kindy room.

During Term 1 and 2 the Kindergarten children have been learning all about themselves, their families and their friends. This term, we will start exploring 'The World Around Us.' Whilst exploring this theme, we will continue to talk and learn about our local community, special places, living things, the environment and how to care for it. Additionally, your child will continue to develop self-help skills, communication skills and a strong sense of identity.

When planning the content for this term, I will be referring to the Kindergarten Curriculum and the Early Years Learning Framework which outline five outcomes for children in Kindergarten. These are:

- Identity
- Connecting and Contributing
- Wellbeing
- Learning and Thinking
- Communicating

Please find below, an outline of our focus areas for this term.

#### CLASS FOCUS

##### *Identity*

###### Term 3 Focus

- **Make choices and decisions**
- **Show confidence in own capabilities**
- **Participate positively as part of a group**
- **Respond to others appropriately**

As we explore the theme 'The World Around Us', your child will continue to develop a strong sense of identity and belonging. During whole-class and small group discussions, your child will be encouraged to ask questions, make observations, share their ideas and respond appropriately to others. Additionally, your child will be encouraged to make choices and decisions each day whilst also celebrating their abilities and achievements.

##### *Connecting and Contributing*

###### Term 3 Focus

- **Develop inquiry and communication skills**
- **Investigate the interactions between the environment and its people**
- **Respect, care for and sustain the environment**
- **Investigate the interactions between the environment and its people**

This term, your child will continue to use communication and collaboration skills to participate in group discussions, share their ideas, problem-solve and contribute to shared play experiences. Whilst learning about 'The World Around Us,' exploring different environments, learning about special places and discussing ways to care for the environment, your child will be provided with opportunities to inquire, observe and navigate the outdoor and indoor environments that surround them.

## ***Wellbeing***

### **Term 3 Focus**

- **Interact positively to form relationships and friendships**
- **Recognise simple emotions and build self-regulation**
- **Build knowledge, skills and positive attitudes towards physical movement**
- **Explore ways to promote own and others health and safety**

In Term 3, your child will continue to build and negotiate friendships and maintain respectful, trusting relationships with their peers and their teachers. Additionally, your child will continue to explore their own emotions and develop the capacity to self-regulate their emotions and behaviour in different situations. Each day, we will provide opportunities for your child to engage in physical activity and move their body in positive ways. This term, your child will have the opportunity to participate in weekly music lessons with specialist music teacher, Mrs Maz. During music lessons, your child will move their body to the tempo and rhythm of music and use different instruments to make sound.

## ***Learning and Thinking***

### **Term 3 Focus**

- **Develop problem-solving, investigation and inquiry strategies**
- **Develop curiosity, resourcefulness and reflexivity**
- **Represent ideas, feelings and experiences in creative ways**
- **Develop knowledge of number and algebra**
- **Develop knowledge of measurement and geometry**

In Term 3, your child will be encouraged to participate in group mat sessions and share their thoughts and ideas with their peers. We will continue to incorporate songs, rhymes, stories and fundamental movement skills into our mat sessions, as well as whole-class discussions and games. This term, we will continue to foster creativity through hands-on arts experiences in which your child will be encouraged to express themselves and represent their ideas using a variety of different artistic techniques and art media. Our daily craft activities will be related to the books we are reading or the 'Letter of the Week' that we have been exploring.

To teach Mathematics concepts, we will use a mixture of explicit teaching techniques as well as engaging open-ended activities and games that promote curiosity and inquiry. Children will continue to explore the number sequence (focusing on numbers 1-20) and develop number recognition strategies such as one-to-one correspondence and subitising. We will also start looking at formal and informal units of measurement. Additionally, your child will continue to sort, classify and compare objects based on attributes as well as compare collections of objects to determine whether there are more or less.

## ***Communicating***

### **Term 3 Focus**

- **Build aural and oral language**
- **Develop phonological awareness**
- **Convey and construct messages for a range of purposes in a variety of contexts**
- **Engage in reading, writing and viewing behaviours**
- **View and create with media**

In Term 3, we will continue to use the programs 'PreLit' and 'Heggerty' to encourage the development of phonological and phonemic awareness as well as other important pre-reading and writing skills. During the morning literacy block, your child will engage in activities that are hands-on, open-ended and directly related to the books that we have been reading and our 'Letter of the Week.' In addition to this, your child will continue to engage in reading, writing and viewing behaviours during our daily mat sessions. We will continue to incorporate story books into our program every day and your child will have the opportunity to

engage in classroom discussions about the texts that they have been reading.

**Teacher Contact Details:**

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you, face to face or by phone. To organise a meeting or for any general concerns or queries, please contact us on the school phone number 9861 3200, via email at [Dita.Page@education.wa.edu.au](mailto:Dita.Page@education.wa.edu.au) or through your child's diary.

Kind Regards,  
Miss Page and Ms Hancock