



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2021 OUTLINE

Pre Primary & Year 1 Room 18

INTRODUCTION

Dear Parents and Carers,

Welcome back to Term 3. As always, we would love to have you involved in your child's learning so if you are able to help out in the class, please write your name on the roster near the door.

Attendance in our class has fluctuated greatly recently and this is having a detrimental effect on individual results. Unless your child is unwell, please send them every day to ensure that the foundation skills and concepts will be taught to your child.

We will be presenting an item at the Assembly on 13 August (Week 4). More information will follow shortly in regards to this. Also, the Athletics Carnival is planned for 10 September (Week 8) so please keep both these dates free if possible.

Finally, this term has seen substantial changes to our weekly timetable and a copy will be sent home this week.

CURRICULUM FOCUS

Literacy Blocks:

The development of fluency when reading and letter formation during writing will form a major focus of our English block this term. Ensuring these skills become automatic will make it easier for your child in future years. Comprehension, semantics, vocabulary and oral language development are also an integral contributor towards reading success in later years and will also be included in rotational activities throughout the week for both year groups.

Phonemic awareness skills will continue to be delivered through the Heggarty Program in whole class and small group lessons.

Our spelling programme will continue to be taught through Sound Waves and supplemented with a variety of activities according to your child's point of need.

Week	Pre Primary Reading and writing the sound	Year 1 Reading and writing the sound
1	w & z	f
2	c/c/ck & ng	p/pp & r/rr
3	s/ss & f/ff	ar
4	l/l & z/zz	s/ss/se/x(ks)
5	x & qu	ir/ur
6	ch & sh	t/tt
7	th & th	or/a
8	s (treasure) & ai/ay/a-e	v/ve & w/wh
9	ea/ee & i-e	oo/u
10	oa/o-e & ar	y

Mathematics:

This term there will be a continued focus on Number and ensuring students have a sound understanding of the stable order of the number line. The expected standard at the end of the year is that students can identify number forwards and backwards from 20 for Pre Primary, and 100 for Year 1. Measurement activities that involve length, weight and capacity concepts will also form a major component of our Maths program. The Year 1's will also continue developing their mental maths strategies, as well as skip counting, recognising money and telling the time to the half hour. The Pre Primary's will be exposed to addition through practical situations as well as sharing. Mathematics will also be used regularly in the classroom and linked to the learning outcomes in class.

History and Social Science:

This term I will be covering Geography in HASS and linking this into our indoor play investigations in Room 17, as well as STEM (Science, technology, engineering and maths), through the use of our newly acquired BeeBots, which I am sure the students will love!

Science:

Mrs Willey will be covering Chemical Sciences in Term 3 and students will be investigating the properties of objects and the ways different materials can be physically changed.

Health:

The students will be participating in the BUZZ programme that is run by Jill Pilkington. The programme is an evidenced-based social and emotional skills program that encourages children to think about how to get along with others and explore the benefits of developing new social skills.

Technologies:

Mrs Vanessa Pieterse will teach this one period a week to focus on: Ongoing touch-typing with EdAlive Typing Tournament (see our website's Links for Kids page). Ongoing effective use of student DoE single sign-on accounts' school email, Microsoft 365 apps, Connect, Teams and relevant learning content to support other learning areas

Visual Arts:

Miss Page will teach Visual Arts on Thursday. The students will continue to explore visual conventions such as shape, colour, line and space whilst experimenting with various artistic techniques and media. Some of the media that the students will explore includes, wire, beads, plasticine, canvas paper, oil pastels, soft pastels, watercolour paint and acrylic paint. They will also have opportunities to respond to and share their ideas about famous artworks and explore visual art terminology.

Physical Education/Sport:

This term Mrs Sercombe will focus on Athletic skills with particular focus on progressing with student's fundamental movement skills in different environments. Attention will be especially paid to running for speed, balance when running or walking and with equipment, throwing/rolling and catching in team games. We will also pay attention to participating in a carnival with different rules for games and individual events. A Collaborative Sport session will be held on Monday afternoon with the P/1 – Year 3 classes so please send them in with appropriate footwear on this day too.

Library:

Our library day is Thursday. These sessions are another opportunity to encourage reading together with your child and model a love of reading. Please make sure they bring a library bag and return their book on this day.

Home Reading:

I would like to thank those parents who are listening to reading at home. These few minutes each day make such a big difference by the end of the year.

Assessment:

This term there is a variety of whole school assessments as well as regular class assessments that your child will participate in. If you would like to discuss your child's results or progress at any time, please contact me on the school phone number 9861 3200 or via email at jenni.spooner@education.wa.edu.au.

Kind Regards,

Ms Jenni Spooner