



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2020 OUTLINE

Kindergarten - Room 25

INTRODUCTION

Dear Families,

Thank you all for your patience and understanding over the last two terms. It has been a very interesting and unprecedented year so far! It seems we are very lucky to be living in WA though, and getting back to some form of normality.

It is fantastic that parents/caregivers can now enter the school grounds to drop off and pick up their children, although we do ask that you continue to refrain from coming into the classroom in the mornings/afternoons at this stage. We can, however, now invite you to be a parent helper, where you can spend some time in the class, assisting with our program. A roster will be sent out soon.

Kindy will now be every Monday, Wednesday and Friday and Ms Tanya Hancock will be joining our class each Friday in the role of education assistant.

Please find below, an outline of our focus areas for this term.

CLASS FOCUS

Identity

Term 3 Focus

- **Making choices and decisions**
- **Show confidence in their own learning and capabilities**
- **Display a positive image of self, their family and culture**

During mat sessions, your child is encouraged to join in as we sing, dance and discuss feelings, thoughts and ideas. Throughout the day there will be many opportunities for your child to make choices and decisions as they negotiate, problem solve and share with others during outdoor play investigations. Craft activities will vary and may be linked to the sound we are learning or based on the ideas we are covering in class.

We will be exploring the theme 'Me, My Home and My Community', which will build an understanding that there are other social and cultural heritages different from our own and will give your child opportunities to share aspects of their culture with the rest of the class.

Connecting and Contributing

Term 3 Focus

- **Explore the diversity of culture, heritage, background and tradition**
- **Respond respectfully to diversity**
- **Explore natural and constructed environments**
- **Investigate the interactions between the environment and its people**

As we explore the theme 'Me, My Home and My Community', we will discover what makes each of us special, compare similarities and differences between ourselves, and learn about our community and the important people that help us in our community. As they develop an understanding that there are other social and cultural heritages different from their own, your child will be encouraged to share aspects of their culture with their peers, ask questions and talk about their understandings.

Your child will be encouraged to contribute their own ideas and knowledge about our environment. Through science investigations and play opportunities, they will begin to develop an understanding that all living things have basic needs and have opportunities to explore ways of looking after the environment.

Wellbeing

Term 3 Focus

- **Recognise simple emotions and build self-regulation**
- **Continue to build knowledge, skills and positive attitudes towards physical movement**
- **Explore ways to promote own and others health and safety**

As they work and play, your child will continue to build on and maintain respectful and trusting relationships with their peers and, with support, increase the capacity to self-regulate their feelings, emotions and behaviour appropriate to the situation.

By participating in the 'Animal Fun' program and our morning track, your child will build on and demonstrate correct fundamental movement skills and participate in various physical activities that promote strength, flexibility and muscle tone.

Learning and Thinking

Term 3 Focus

- **Develop problem solving, investigation and inquiry strategies**
- **Reflect on thinking and learning and adapt what they have learnt**
- **Develop knowledge of number and algebra, measurement and statistics and probability**

Mathematical concepts will continue to be taught explicitly and through music, games and hands on activities. Open ended and guided play opportunities will also be offered. We will be focusing on one-to-one correspondence and developing the understanding that, when counting items in a set, you only count each item once and the last number counted is the number of items that you have. We will continue to practise matching numerals to quantities and copying and creating simple patterns. Positional language, such as on, under, behind and between will be introduced. During outdoor play, children will be encouraged to participate with others to problem solve and build upon skills they have learnt in the classroom.

Communicating

Term 3 Focus

- **Develop phonological awareness skills**
- **Convey and construct messages for a range of purposes in a variety of contexts**
- **Engage in reading, writing and viewing behaviours**

Our Literacy focus this term will be on foundation phonemic awareness skills including rhyming, syllables, segmenting, blending, as well as hearing initial and final sounds in simple 3 letter words. These skills will be taught explicitly during our mat sessions and in small group instruction.

As part of our comprehension program, children will be bringing home a picture book pack for you to read together throughout the week. Included, will be a laminated card containing comprehension questions for you to ask your child. The packs will be sent home on a Monday and we ask that they be returned on Friday. If you would like to keep a particular book longer please let us know by popping a note in your child's diary.

We will also commence news telling this term. Each child will have an allocated day, where they can bring an item of interest or tell the class about an interesting event or discovery. Your child's news day will be written in the front of their diary.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you, face to face, or by phone. To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at Sheena.Little@education.wa.edu.au, or through your child's diary.

Warm Regards,
Sheena Little