



WAGIN DISTRICT HIGH SCHOOL

TERM 2, 2021 OUTLINE

Year 3 - Room 14

INTRODUCTION

Dear Parents and Carers,

Welcome to Term 3. My name is Parvitha (Pav) Kumaran and I thank you all for a warm welcome to Room 14. Mrs Diver and I are looking forward to working with you and your child this term. Like last term, we will be continuing to integrate many learning areas including Maths, English, Science, Health and Civics & Citizenship. Our goal is to provide the students with knowledge and skills, whilst providing them with opportunities to apply their understanding.

Below is an outline of events in school:

Week 5: National Science Week & School Development Day (20/8)

Week 6: Book week – Dress up day (25/8)

Week 8: Thursday (9/9) R U OK & Friday (10/9) Athletics Carnival

Week 10: Country week

Below is an outline of what is planned for this term.

CLASS STRUCTURE

English curriculum - Literacy Blocks/Rotations:

Writing

We will be focusing on Informative texts, examples include information report, explanation, recounts of events, instructions and news. We are currently working on an information report. Assessment for writing will be based on the writing pieces completed at the end of each unit.

Reading

In order to best meet the students' needs, reading programs will be differentiated, where the level of difficulty is adjusted to suit the individual student. Our school's CARS & STARS reading program will be used to support progress and improvement of reading skills and comprehension. This term we will be focusing on making predictions, finding word meaning in a text, drawing conclusions & making inferences. Students will also continue using Scholastic Literacy Pro to further assist in practising their reading comprehension skills.

Spelling

Spelling routines will remain the same for Term 3. We will focus on one 'sound' each week. Students will complete a pre-test Monday morning and a post-test Friday morning to track their progress and improvements in spelling.

Spelling focus:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Unit 19	Unit 20	Unit 21	Unit 22	Unit 23	Unit 24	Unit 25	Unit 26	Unit 27	Unit 28	Unit 29
Oa/o/e /	Pp/p	Ar/a	s/ss/se /ce	lr/ur/o r/er	t/tt	Or/ore /a/aw/ au	e/ve:v/ wh/i	Oo/u	y/u	Oo/ew /ue/u

Mathematics Block & Rotations:

During Maths, we will be focusing on Number and Algebra, Measurement and Geometry, Statistics and Probability. Within our 'Math Block', we will continue to explicitly teach mental strategies with the support of New Waves Mental Math Books. There will also be a focus on Maths vocabulary where students learn key vocabulary when unpacking a maths focus. Students will have opportunity to develop skills in solving word problem daily.

Student ability Mathematic rotations will be used to support content being explicitly taught. We will also be using Mathletics (an online educational resource) as part of our rotations.

Mathematic Focus:

Term 3	
Week 1	Place value
Week 2	Addition
Week 3	Subtraction
Week 4	Measurement
Week 5	Measurement
Week 6	Division & Multiplication
Week 7	Division & Multiplication
Week 8	Shapes
Week 9	Patterns
Week 10	Location and Transformation
Week 11	Data representation and interpretation

HASS:

This term in HASS, we are learning Civics & Citizenship. We will be looking at;

- Democratic voting.
- Rules – Who makes rules, the importance and consequences.
- What is a community?

Science:

Chemical Science will be the focus this term; this includes exploring changes of state between solid and liquid and effect of heat on different materials. We will continue to develop our Science Inquiry Skills. Concepts will be explored through lots of fun, practical hands-on activities, predominately experiments.

Health:

Each day we do a mental health check in and continue to have discussion about coping strategies when faced with challenges. This term's Health focus is Protective Behaviours where will cover a range of concepts such as safe and unsafe activities, safety network, early warning signs and emotions. Students will also engage in numerous activities to help them to develop their understanding of being healthy, safe and active.

Design and Technologies:

Our D&T will be taught through project-based learning. It is based on 'real world tasks', issues or challenges. It encourages students to be curious, creative and critical thinkers as they explore the task, issue or challenge in an attempt to 'solve it'. We will explore the Building and Constructing strand and use the design process (inquire, create, plan, create, evaluate and share) whilst completing our class projects.

Digital Technologies

Mrs Vanessa Pieterse will teach this one period a week to focus on:

- Touch-typing with EdAlive Typing Tournament see our website's Links for Kids page.
- Effective use of student DoE single sign-on accounts' school email, Microsoft 356 apps, Connect, Teams and relevant learning content to support other learning areas.
- Years 3-6 will also focus on research strategies and the collection, use and evaluation of data.

LOTE: Indonesian

Mrs Vanessa Pieterse will teach this one period a week using student DoE single sign-on accounts' through Connect content Ketawa 3 resource and Languages Online app. The focus is on Pesta ulang tahun! (It's a birthday party!) Unit 3 invites children to consider why and how children celebrate birthdays. Students will share the different ways that children in Australia celebrate birthdays and learn how children's birthdays are celebrated in Indonesia. The language of birthdays is the focus of this unit, with students learning how to ask and respond to the question 'How old are you?' and how to say 'Happy birthday' in Indonesian.

Aboriginal students will be given the opportunity to learn Aboriginal Language and Culture during this time.

The Arts:

Visual Arts will be taught by Miss Page. In Visual Arts, the students will continue to explore visual conventions such as shape, colour, line and space whilst experimenting with various artistic techniques and media. Some of the media that the students will explore includes, wire, beads, plasticine, canvas paper, oil pastels, soft pastels, watercolour paint and acrylic paint. They will also have opportunities to respond to and share their ideas about famous artworks and explore visual art terminology.

Physical Education:

Sport with Mrs Sercombe on Tuesday Period 3.

Understanding Movement Learning Through Movement Understanding your body Transfer of skills Fundamental Movement Skills (FMS)	Term 3 will focus on Athletic skills with particular focus on progressing with students' fundamental movement skills in different environments. Attention will be especially paid to running for speed, balance when running especially in relays, throwing and catching in competitive environments, jumping for distance, how to effectively work in teams, rules for individual events and overarm throwing for distance.
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Cluster sport will be Monday period 6. Please ensure that your child wears appropriate footwear, clothing and brings a water bottle for these days.

Library:

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers and is part of our Scholastic Literacy Pro program. Please make sure your child brings a library bag every week. Our library day has changed. It is now on **Wednesday**.

Homework Requirements:

Homework requirements are same as Term 2.

- Students are highly encouraged to read every night as part of their homework requirements
- Mathematics online assigned tasks, to be completed throughout the course of the term.
- Every Monday I will also send home 10 individual list words for your child to practise during the week.

Term 3 Assessment Schedule:

The following assessments have been pre-planned into the term. I will be communicating assessment results through diary entries and parent meetings at the conclusion of this Term. After every assessment or learning task I always communicate individual results & feedback to your child to ensure success in learning.

Weekly	Soundwaves Spelling pre-test are completed every Monday morning, post-tests are completed every Friday morning.
Week 2	Lit Pro Placement Test (reading)
Week 5	Core reading & spelling words
Week 7	Brightpath Writing

Teacher Contact Details:

If you have any queries about your child's learning, I am always available to discuss their achievements and learning goals. **To organise a meeting or for any general concerns or queries please contact me on the school phone number 9861 3200, via email at Parvitha.Kumaran@education.wa.edu.au or through your child's diary.**

Kind Regards,

Miss Kumaran