



# WAGIN DISTRICT HIGH SCHOOL

## TERM 3, 2020 OUTLINE

### Year 2/3 Room 16

#### INTRODUCTION

Dear Parents and Carers,

Welcome back! Please take the time to look through the following information. Whilst our classroom will continue with similar routines and approaches, there are some slight changes happening in our classroom.

Below is an outline of what is planned for this term.

#### CLASS STRUCTURE

##### Literacy Blocks/Rotations:

During Literacy Blocks this term the main focus will be on narratives, recounts and informational texts.

Genres will be taught explicitly to students during literacy blocks and then integrated across other learning areas to provide meaningful learning experiences where students can apply their new skills. As a class we will be reading *Homeward Bound: The Incredible Journey* by Sheila Burnford.

In order to best meet the students' needs, spelling and reading programs will continue to be differentiated, where the level of difficulty is adjusted. Guided reading will be used to support both the learning in other subject areas and as a way of addressing students' comprehension. This term we will be focusing on comparing and contrasting and making predictions.

Spelling will also continue with the use of Sound Waves which is a synthetic phonics and word study program. The consistency of the Sound Waves program allows students to build their individual success in spelling and reading. This program has been implemented across the whole school.

##### Spelling focus:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 18	Unit 18	Unit 19	Unit 20	Unit 20	Unit 21	Unit 22	Unit 23	Unit 24	Unit 25
n/nn/ kn as in net	ng/n as in ring	oa/o_e/ ow/o as in boat	p/pp as in pig	r/rr/wr as in robot	ar/a as in star	s/ss/se/ ce as in seal	lr/ur/or/ er as in bird	t/tt as in tiger	v/ve as in vase

Reading will continue to be taught using CARS & STARS, a comprehensive reading program that allows us to explicitly teach comprehension strategies. The program is divided into 2 parts CARS (the assessment portion) and STARS (the instruction portion). Guided reading books will also be used during literacy rotations to further support comprehension strategies taught and our genre writing focus.

**Mathematics Block/Rotations:**

During Maths we will be focusing on Number and Algebra, Measurement and Geometry, Statistics and Probability. Within our Maths block we will also be focusing on explicitly teaching mental strategies and problem solving skills.

Student ability Maths rotations will be used to support content being taught. We will be using Mathletics (an online educational resource) as part of our rotations.

It is expected that all Year 3 students should know their 2, 3, 5 and 10 times tables by the end of the year, we will be practising these throughout our daily warm ups. Please contact me at the school if you would like more support, ideas or suggestions with how you can practise these at home.

**Maths Focus:**

Term 1	
Week 1	Addition
Week 2	Subtraction
Week 3	Multiplication
Week 4	Sharing
Week 5	Mass
Week 6	Patterns and Multiples
Week 7	Time
Week 8	2D space
Week 9	Data
Week 10	Chance

**HASS:**

This term in HASS our focus will be Geography. We will explore the major geographical divisions of the world in relation to Australia; The ways in which Aboriginal Torres Strait Islander people maintain special connections to particular country/place.

**Science:**

Mrs Willey will work with the Primary students in Science, teaching the Science Understanding strand and the Science Inquiry strand. The focus this term is on Physical Science.

**Health:**

Students this term will continue to follow The Zones of Regulation Program which teaches students self-control and self-regulation. This program teaches students to use strategies or tools to help them move between the zones. The Zones of Regulation categorises states of alertness and emotions into four coloured zones.

We will also complete a 10 week Protective Behaviour Program. Protective behaviours is an internationally acclaimed personal safety and child abuse prevention program endorsed by the Department of Education in Western Australia. The program is based on two themes:

***“We all have the right to feel safe at all times” and  
“We can talk with someone about anything, no matter what it is”***

If you would like to learn more about the Protective Behaviour Program and what you can do to help your child develop skills and strategies to stay safe, speak with me, our Principal or contact Protective Behaviours WA (Inc) on [info@protectivebehaviourswa.org.au](mailto:info@protectivebehaviourswa.org.au) or view the PBWA website at [www.protectivebehaviours.org.au](http://www.protectivebehaviours.org.au).

**Technologies:**

Mrs Pieterse will be teaching digital technology in the computer lab. Her focus this term will be typing skills and using email.

STEM will be a focus this term, it will consist of engaging ‘hands on’ activities, which will tie in with our Science – Physical Science learning area.

**The Arts:**

Visual Art and Drama will be taught by Mrs Little.

**Physical Education:**

Physical Education will be taught by Miss Julius. Our cluster sport is on Wednesday afternoon, we will join with other cluster classes to practise athletic carnival games and skills.

**Library:**

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers and support Literacy Pro progression. Please make sure your child brings a library bag. Our library day is Tuesday period 6.

**Teacher Contact Details:**

In an effort to ensure we are on the same page regarding your child’s learning, I am available for meetings with you. **To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at [Pippa.Bennett@education.wa.edu.au](mailto:Pippa.Bennett@education.wa.edu.au) or through your child’s diary.**

Kind Regards,  
Ms Bennett & Mrs Diver