



# WAGIN DISTRICT HIGH SCHOOL

## TERM 4, 2020 OUTLINE

### Kindergarten, Room 25

#### INTRODUCTION

Dear Families,

Welcome back! I hope you have all had a lovely break and managed to get out and about and enjoy some special family time during the holidays. Mrs Reed, Mrs Hancock and I had a great break and are delighted to be back.

Our class will be presenting an item at the whole school assembly on Friday, week five. We will send out a note shortly outlining what we would like your child to wear. We look forward to seeing you there!

We have a parent roster sheet at the entrance to the classroom, so if you have not had time to return the one sent out and you would like to spend a day or two in the classroom please don't hesitate to put your name down on a date that suits you.

Please continue to provide your child with their own piece of fruit to eat before recess. We will not be having shared fruit this term.

**Please note the following dates for your diary:**

Week 5	Friday, 13 November	- Kindergarten Assembly
Week 9	Thursday, 12 December	- Presentation Day
Week 10	Tuesday, 15 December	- End of Year Concert

Below is an outline of what is planned for this term.

#### CLASS FOCUS

##### *Identity*

##### **Term 4 Focus**

- **Participate positively as part of a group**
- **Respond to others appropriately**
- **Show confidence in their own learning and capabilities**

While your child is interacting with others during indoor or outdoor play, small group or whole class activities, they are using skills and knowledge to problem solve, make choices and decisions and navigate their world. During outdoor play, we are talking with your child, modelling behaviours and encouraging relationships with others.

##### *Connecting and Contributing*

##### **Term 4 Focus**

- **Respect, care for and sustain the environment**
- **Investigate the interactions between the environment and its people**

This term we will be exploring the basic needs of people, plants and animals. We have some silkworm eggs that we are hoping will hatch so that we can follow the lifecycle of the silkworm.

We will also be investigating different ways we can care for our environment.

### ***Wellbeing***

#### **Term 4 Focus**

- **Recognise simple emotions and build self-regulation**
- **Continue to build knowledge, skills and positive attitudes towards physical movement**
- **Explore ways to promote own and others health and safety**

The class will be participating in the Protective Behaviours program this term, where the children will continue to build on and maintain respectful and trusting relationships and increase the capacity to self-regulate their feelings, emotions and behaviour. We will be learning to recognise and respond to simple emotions, and explore ways that we can keep ourselves, others and our surroundings safe.

We will continue the 'Animal Fun' program, to build on and demonstrate correct fundamental movement skills. We will practice ball skills and continue to participate in various physical activities that promote strength, flexibility and muscle tone.

### ***Learning and Thinking***

#### **Term 4 Focus**

- **Develop problem solving, investigation and inquiry strategies**
- **Use imagination and innovation**
- **Develop knowledge of number and algebra, measurement and geometry, and statistics and probability**

When playing throughout the day, children are encouraged to participate with others and explore ideas using their imagination. During this time there are plenty of opportunities for your child to problem solve and explore different ways of doing things.

We will continue to practice Mathematical concepts both explicitly and through games, songs and hands-on activities. Open ended and guided play opportunities with a maths focus will also be offered both in the classroom and playground.

### ***Communicating***

#### **Term 4 Focus**

- **Develop understanding of purpose and meanings of a range of texts**
- **Develop concepts of print**
- **Investigate symbols and pattern systems**

We will continue to focus on foundation phonemic awareness skills including rhyming, syllables, segmenting, blending, as well as hearing initial and final sounds in simple 3 letter words during our mat sessions. As we read books together, we will discuss book features so your child gains the understanding that we read from left to right, beginning at the top of the page and moving to the

bottom. We will be working on recognising some letter names and the sounds that the letters of the alphabet make.

Children will continue to take home the picture book packs for you to read together throughout the week. Please don't forget to ask your child the accompanying comprehension questions. If you would like to keep a particular book longer please let us know by popping a note in your child's diary.

News telling will continue as in previous terms. Your child's news day is written in the front of their diary. Please encourage your child to bring items of interest or speak about something they did or somewhere they went that was of interest to them. I am always happy to display digital photographs on the interactive whiteboard if you would like to email them through to me prior to their news day.

**Teacher Contact Details:**

Your child's school diary is a good way to communicate on a regular basis, however, I am always available to meet with you. if you would like to organise a meeting, or have a general concern or query please contact me on the school phone number 9861 3200, via email at [Sheena.Little@education.wa.edu.au](mailto:Sheena.Little@education.wa.edu.au), or through your child's diary.

Warm Regards,  
Sheena Little