



WAGIN DISTRICT HIGH SCHOOL

TERM 1 OUTLINE

Year 1 Room 17, Term 4 2020

INTRODUCTION

Dear Parents and Carers,

Welcome to Term 4! Where has the year gone? This term we welcome Miss Brewer to Room 17 WDHS. Miss Brewer is in her 3rd year of a teaching degree at ECU. I'm sure Miss Brewer will enjoy her 5 weeks, commencing week 2, in our room and gain valuable practical knowledge.

As with previous terms, we will be integrating many learning areas including Maths, English, Science, Health and Geography. Our goal is to provide the students with the knowledge and skills, whilst providing them with opportunities to apply their understanding.

In addition, this term holds many exciting events such as; Book Week, Class photos and End of year concert

Below is an outline of what is planned for this term.

CLASS STRUCTURE

Literacy Blocks:

During Literacy Blocks this term the main focus will be on Retells, Recounts and Procedures.

Genres will be taught explicitly to students during literacy blocks and then integrated across other learning areas to provide meaningful learning experiences where students can apply their new skills.

In order to best meet the students' needs, spelling and reading programs will continue to be differentiated, where the level of difficulty is adjusted. Guided reading will be used to support both the learning in other subject areas and as a way of addressing students' comprehension.

Spelling will continue to be taught using a program called Sound Waves, it is a synthetic phonics and word study program. The consistency of the Sound Waves program allows students to build their individual success in spelling and reading. This program is being implemented across the whole school.

Spelling focus:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 28	Unit 29	Unit 30	Unit 31	Unit 32	Unit 33	Unit 34	Unit 35	Unit 36	
y as in yoyo	oo as in boot	z zz s as in zebra s si as in treasure	ou ow as in cloud	ch as in chicken sh as in shell	oy oi as in boy eer ear as in deer	th as in thong th as in feather	air as in chair	er as in ladder	Revision

Mathematics:

During Maths we are focusing on Number/Algebra, Measurement and Geometry, Statistics and Probability. Within our Maths blocks we will be focusing on explicitly teaching mental strategies and problem solving skills.

Throughout the term - student ability Maths rotations will be used to support content being taught.

Term 3	
Week 1	Number
Week 2	Time
Week 3	Chance and Data
Week 4	Capacity
Week 5	Directions
Week 6	Sharing
Week 7	Investigation
Week 8	3D Shape
Week 9	Subtraction
Week 10	Assessment

Geography:

In term 4 our focus continues to be about:

- Places have distinctive features (location of the equator and the northern and southern hemispheres, including the poles).
- The natural, managed and constructed features of places, their location on a pictorial map, how they may change over time (e.g. erosion, revegetated areas, planted crops, new buildings) and how they can be cared for.

Health:

Students this term will continue to follow 'The Zones of Regulation Program' which teaches students self-control and self-regulation. This program teaches students to use strategies or tools to help them move between the zones.' The Zones of Regulation' categorises states of alertness and emotions into four coloured zones.

Science: Mrs Willey will work with the Primary students in Science on a Wednesday. The focus this term is on Physical Science.

Digital Technology:

Mrs Pieterse will be taking the class for Digital Technology on Monday. Students will explore how Digital systems and peripheral devices are used for different purposes and will collect and present different types of data using simple software such as Microsoft Word, Paint, PowerPoint and Publisher.

STEM (Science, Technology, Engineering and Math) will be a focus this term, it will consist of engaging 'hands on' activities, which will tie in with our Science learning area.

Visual Arts/Music:

Visual Arts will be taught by Mrs Little on Thursday.

Mrs Marion Witham will be joining us this term to teach music on Friday. Room 17 will have Music Period 2.

Physical Education:

Physical Education will continue on Wednesday being taught by myself. The ECE cluster will also continue sport on a Wednesday afternoon. Please ensure your child wears appropriate footwear.

Library:

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers. Please make sure your child brings a library bag. Our library day is Tuesday.

Homework Requirements:

Home reading will commence in Week 2. At this stage we recommend that your child reads every night to you. Mrs Quinn and myself will check in with each student each Monday, Wednesday and Friday morning.

Assessment:

Weekly: Sound Waves Pre and Post-tests (Monday & Friday) Dairy

Week	Assessment	Communication to Parents
1-10	Sound Waves Pre and Post Spelling Test	Sound Waves Homework Spelling highlighted words to practise. Raw scores in diary every Monday and Friday.
2	PM Reading Assessment Basic Numeracy Facts Assessment	Reading level in diary Result in diary
3	PAT Maths	Achievement level provided to parents
4	PAT Reading Brightpath Recount Writing	Achievement level provided to parents Writing sample sent home with Brightpath feedback
5	Soundwaves Final Assessment	Results in diary
7	HASS - Geography	'Show What You Know' Mini Assessment
10	Semester 2 Reports	Emailed/Hard copy sent home upon request through front office

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you. **To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at annette.child@education.wa.edu.au.**

Kind Regards,

Ms Child – Teacher

Mrs Quinn – Education Assistant