



WAGIN DISTRICT HIGH SCHOOL

TERM 1 OUTLINE

Year 2/3 Room 16, Term 4 2020

INTRODUCTION

Dear Parents and Carers,

Welcome back! Please take the time to look through the following information. Whilst our classroom will continue with similar routines and approaches, there are some slight changes happening in our classroom this term.

Below is an outline of what is planned for this term.

CLASS STRUCTURE

Literacy Blocks/Rotations:

During Literacy Blocks this term the main focus will be on narratives, persuasive texts, poetry and biographies.

Different writing genres will be taught explicitly to students during literacy block and will then be integrated across other learning areas to provide meaningful learning experiences, where students can apply their new skills. As a class we will be reading a story, Red Dog by Louis de Bernieres, we use our class shared book experience to help consolidate STARS reading strategies that we will be focusing on.

In order to best meet the students' needs, spelling and reading programs will continue to be differentiated, where the level of difficulty is adjusted. Guided reading will be used to support both the learning in other subject areas and as a way of addressing students' comprehension. This term we will be focusing on finding word meaning in context, drawing conclusions and making inferences, distinguishing between fact and fiction and identifying the authors purpose.

Spelling will also continue with the use of Sound Waves which is a synthetic phonics and word study program. The consistency of the Sound Waves program allows students to build their individual success in spelling and reading. This program has been implemented across the whole school.

Spelling focus:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 28	Unit 29	Unit 30	Unit 31	Unit 32	Unit 33	Unit 34	Unit 35	Unit 36
y/u as in yoyo	oo/ew/ ue/u-e/u as in boot	z/zz/s/se as in zebra	ou/ow as in cloud	ch/tch as in chicken sh/ch/ti/ ci as in shell	oy/oi as in boy eer/ear as in deer	th as in thong th as in feather	air/are as in chair	er/ar/or/a/e /i/o/u as in ladder

Reading will continue to be taught using CARS & STARS, a comprehensive reading program that allows us to explicitly teach comprehension strategies. The program is divided into 2 parts CARS (the assessment portion) and STARS (the instruction portion). Guided reading books will also be used during literacy rotations to further support comprehension strategies taught and our genre writing focus.

Mathematics Block/Rotations:

During Maths we will be focusing on content from each of the content strands: Number and Algebra, Measurement and Geometry, Statistics and Probability. Within our Maths block we will also be focusing on developing proficiency in mental strategies and problem solving skills.

Differentiated Maths rotations will be used to support content being taught. We will be using Mathletics (an online educational resource) as part of our rotations.

It is expected that all Year 3 students should know their 2, 3, 5 and 10 times tables by the end of the year, we will be practising these throughout our daily warm ups. Please contact me at the school if you would like more support, ideas or suggestions with how you can practise these at home.

Maths Focus:

Term 4	
Week 1	Number
Week 2	Multiplication/Division
Week 3	Area/Perimeter
Week 4	Fractions
Week 5	Position
Week 6	Number patterns
Week 7	Chance
Week 8	Money
Week 9	3D shapes
Week 10	Symmetry

HASS:

This term in HASS our focus will be Geography. We will continue to explore Australia; The representation of Australia as states and territories, and Australia’s major natural and human features. The main climate types of the world and the similarities and differences between the climates of different places will also be explored.

Science:

Mrs Willey will work with the Primary students in Science, teaching the Science Understanding strand and the Science Inquiry strand. The focus this term is Earth and Space.

Health:

Students this term will continue to follow The Zones of Regulation Program which teaches students self-control and self-regulation. This program teaches students to use strategies or tools to help them move between the zones. The Zones of Regulation categorises states of alertness and emotions into four coloured zones.

STEM:

We will be linking STEM into our Health program, focusing on food and cooking. Students will learn about healthy foods and revisit the basic needs of plants. Students will be given an opportunity to design and create an environment for growing healthy strawberries and explore ways to preserve strawberries (while they are in season) so they can be enjoyed later.

Physical Education:

Sport will continue on Wednesday we will be learning a range of Australian bush dances. The collection of dances will provide us with a wonderful piece of culture, helping to bring the Australian heritage to our class. It will be superbly entertaining and bring some fun during sport sessions. We will also get the opportunity to showcase one of our favourite dances to you at the end of year Presentation Concert. (Keep in mind - Australian Theme, your child will be needing check shirt, denim shorts or jeans, boots and hat for our presentation.)

Technologies:

Mrs Pieterse will be teaching digital technology in the computer lab. Her focus this term will be typing skills and using email.

The Arts:

Visual Art and Drama will continue to be taught by Mrs Little. Miss Mazz will also be joining WDHS staff on Friday to take music sessions, lucky us! Our class will have music period 6 on Friday.

Library:

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers and support Literacy Pro progression. Please make sure your child brings a library bag. Our library day is Tuesday period 6.

Assessment:

This term, like other terms, all students will complete a range of assessments. Assessments at WDHS help to inform planning for individuals, groups, cohorts and the school. It also informs classroom teachers and students of their growth and progress. It's important to remember that these assessments are supporting documents to determine your child's progress, we use everyday evidence, anecdotal notes, self-reflection and many more strategies to make informed teacher judgements about how your child is progressing.

This term, in Room 16, we will write your students pre-test/post-test spelling scores in your child's diary, Lit Pro reading level and progress can be viewed through Scholastic Literacy School Zone with your child's log at any time.

Below is a list of assessments that students will complete this term. If you would like to know how your child performed in any of these assessments, please contact me at the school so we can arrange a time to meet and discuss.

Week	Assessment	Communication to Parents
1-10	Pre and Post Spelling Test	Raw scores in diary every Monday and Friday
1	CARS Comprehension Benchmark Assessment	Copy of assessment sheet sent home
2	PM Reading Assessment or Literacy Pro Test Basic Facts Assessment Brightpath Writing: Narrative Ruler (Self Assessment with teacher support)	Reading level in diary Scholastic School Zone Sent home Sent home with Brightpath comment
3	PAT Maths PAT Spelling (Year 3 only)	Achievement level comment Achievement level comment
4	PAT Reading PAT Grammar/Punctuation (Year 3 only)	Achievement level comment Achievement level comment
4	Brightpath Writing: Persuasive Writing	Writing sent home with Brightpath feedback
5	Soundwaves Assessment	Sent home
6	HASS: Quiz Questions STEM: Self and peer reflection/Rubric	Written responses and in some cases verbal responses will be sent home
7	CARS Comprehension Post Assessment Mathletics Test B	Copy of assessment sheet sent home Percent score in diary
8	Biography Writing Self Assessment: Rubric	Writing and assessment rubric will be sent home
10	Semester 2 Reports	Emailed/Hard copy sent home upon request through front office

Parent Helpers:

A Parent Roster will be put up outside our door, please feel free to fill your name in one of the spaces provided to help out and take an interest in your child's learning.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you. **To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at Pippa.Bennett@education.wa.edu.au. or through your child's diary.**

Kind Regards,

Ms Bennett & Mrs Diver