



# WAGIN DISTRICT HIGH SCHOOL

## TERM 1 OUTLINE

### Year 3/4 Room 14, Term 4 2020

#### INTRODUCTION

Dear Parents and Carers,

Welcome back to the final term of 2020! Please read through the term outline below. It outlines the structure and learning focuses for the term ahead, it will be similar to the previous terms outline with just a few differences included.

#### CLASS STRUCTURE

##### Literacy Blocks

During literacy blocks this term we will be targeting content from the Western Australian Curriculum focusing on Writing, Spelling, Reading and Punctuation and Grammar. To ensure the learning needs of each child is best met, spelling and reading programs will be differentiated.

Writing genres and writing techniques will be taught explicitly during literacy blocks. We will be focusing on persuasive texts, narratives and procedures. Children will have a range of opportunities to use the knowledge and skills learnt in explicit writing lessons during other learning areas.

Spelling will continue to be taught as a Whole School approach using the Sound Waves program. This program allows students to make progress at an individualised level. Below is the schedule of sounds taught throughout the term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Unit 27	Unit 28	Unit 29	Unit 30	Unit 31	Unit 32	Unit 33	Unit 34	Unit 35	Unit 36
<b>Oo/u</b> As in book	<b>y/u</b> as in yoyo	<b>oo/ew/ ue/u- e/u</b> as in boot	<b>z/zz/s/s</b> <b>e</b> as in zebra	<b>ou/ow</b> as in cloud	<b>ch/tch</b> as in chicken  <b>sh/ch/t i/ci</b> as in shell	<b>oy/oi</b> as in boy  <b>eer/ear</b> as in deer	<b>th</b> as in thong  <b>th</b> as in feather	<b>air/are</b> as in chair	<b>er/ar/ or/a/e /i/o/u</b> as in ladder

Two days a week comprehension strategies will be explicitly taught through the CARS and STARS reading program. Guided reading will happen on two alternative days where further focus on comprehension strategies will be taught.

As a class we will be reading *The Midnight Gang* by David Williams. Children will also be asked to select a book from the library at their Lexile level each week. They will read their selected texts during silent reading sessions. They can then complete comprehension quizzes on the texts using the Literacy Pro app. Our library day is Thursday Period 4, please remind children to bring their library bags and return books so this can continue.

### **Mathematics Block**

Maths lessons will alternate between explicit whole group lessons, differentiated rotation groups and concepts integrated into other subject areas. All lessons will begin with a revision PowerPoint where children are able to draw upon and strengthen past learning. Children will complete mental maths and problem solving tasks during each session. Rotations address the content at levels appropriate to each child's needs. Mathletics will be included in rotations, an educational app that allows children to apply and practise the knowledge and skills learnt in maths lessons. It is expected that all Year 3 students will know their 2, 3, 5 and 10 times tables by the end of the year and Year 4's are expected to know all up to 10x10 by the end of the year. We will be practicing these regularly in class. Further practise at home may assist children to achieve this at a greater rate.

### **Maths Focus**

<b>Term 4</b>	
Week 1	Number
Week 2	Number patterns
Week 3	Shape
Week 4	Measurement
Week 5	Mapping
Week 6	Angles
Week 7	Multiplication
Week 8	Division
Week 9	Time
Week 10	Data representation

### **HASS**

This term in History and Social Sciences (HASS) we will continue covering content from the Community & Government strand. Students will explore communities including their government, features, climates, groups, rules, laws and the history of their own area. We will then move on to learning about Explorers, where students will look at the impact major explorers had on Africa, Australia and South America including the First Fleet.

## STEM

STEM is an integrated learning subject that is inclusive of Science, Technology, Engineering and Mathematics skills and knowledge. Children engage in cooperative hands on experiences of planning, designing and engineering a number of items to solve problems and meet criteria given. Children then assess and gather data on their end product.

## Health

This term we will be continuing to explore and implement tools from the Zones of Regulation program. This is a program that teaches students self-regulation and self-control strategies to help them move through the zones. There are four zones used in this program, each representing categories of emotions and feelings.

## Speciality Subject will be taught by:

Digital Technologies (Period 4 Monday) – Mrs Pieterse

Physical Education (Period 6 Tuesday) – Miss Sim

Science (Period 5 Wednesday) – Mrs Willey

The Arts (Period 5 & 6 Thursday) – Ms Van Leeuwin

Music (Period 4 Friday) – Miss Mazz

## Assessment

Assessments at WDHS help to inform planning for individuals, groups, cohorts and the school. It also informs classroom teachers and students of their growth and progress. It's important to remember that these assessments are supporting documents to determine your child's progress, we use everyday evidence, anecdotal notes, self-reflection and many more strategies to make informed teacher judgements about how your child is progressing. The table below outlines the assessments we will complete this term.

Week	Assessment	Communication to Parents
1-10	Pre-test (Mondays) and Post Spelling Test (Fridays) Health: Daily anecdotal notes/observations PE - checklist	Highlighted on homework sheet on Monday. Post test score added in homework book on Friday.
2	Basic Maths Facts Assessment	Below, At or Above grading in diary
3	PAT Maths PAT Spelling	Score in diary Score in diary
4	PAT Reading PAT Grammar/Punctuation	Score in diary Score in diary
4	Brightpath Writing: Persuasive Writing	Writing sent home with Brightpath score on work sample
5	Soundwaves Assessment	Sent home with work sample
6	HASS: Quiz Questions	
7	CARS Comprehension Post Assessment	Copy of assessment sheet sent home
8	Mathletics Test B Literacy Pro test	Percentage in diary Score in diary
10	End of Semester report	Emailed unless otherwise requested

**Homework requirements**

Children are to complete their segmenting activity that supports their correctness in spelling list words they are learning each week. Children should also be completing home reading. Each morning they record this information in class so I am able to monitor their progress.

**Parent Helpers**

A Parent Roster will be put up outside our door, please feel free to fill your name in one of the spaces provided if you wish to assist with the morning reading program.

**Teacher Contact Details**

In an effort to ensure we are on the same page regarding your child's learning, I am available to meet with you should you need to discuss your child. To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, or via email at [jasmine.sim@education.wa.edu.au](mailto:jasmine.sim@education.wa.edu.au).

Kind Regards,  
Miss Sim