



WAGIN DISTRICT HIGH SCHOOL

TERM 1 OUTLINE

Year 5/6 Room 21, Term 4 2020

INTRODUCTION

Dear Parents and Carers,

I would like to welcome all my wonderful Year 5/6 students back for our final school term! I'm very excited to get started after another restful holiday! Mrs Ward, Mrs Ball and I have been collaborating to ensure consistency in the planning of programs and learning content throughout this term.

We have a busy term ahead with plenty of exciting events including: School Photo Day, Book Week dress-up and parade, End of Year Award Presentations and our Christmas Concert.

CLASS OVERVIEW

Literacy Blocks:

Literacy Blocks will include focus on a range of Reading, Writing, Grammar and Punctuation and Speaking skills. To best meet the students' needs, reading, spelling and grammar and punctuation programs will continue to be differentiated. Meaning the level of difficulty is adjusted to suit each student. Our school's CARS & STARS reading program will be used to support progress and improvement of reading skills and comprehension. This term we will be focusing on Identifying Author's Purpose, interpreting figurative language, Summarising, Finding the Main Idea, Recalling Facts and Details, Understanding Sequence, Recognising Cause and Effect, Comparing and Contrasting. Students will also be using Scholastic Literacy Pro, RIC Comprehension Box and Epic Reading to further assist in practising their reading and comprehension skills.

Students will be given daily opportunity for writing. We will be focusing on mastering our editing skills and developing neat and legible handwriting styles. Our genre writing sessions will focus on Persuasive and Informational Reports throughout the term, to prepare for our whole-school Brightpath Assessments.

Spelling will be taught using the Soundwaves Spelling Program where I will focus on 2-3 'sounds' or 'spellings' each week. Each student will be given a personalised list of spelling words, based on your child's pre-test results, completed each Monday morning. Students will be post-tested on a Friday morning to track their progress and improvement in spelling. Soundwaves is an explicit teaching program which helps students to develop a well-rounded knowledge of word skills.

Soundwaves Spelling focuses this term include:

	Sound Focus	Concept Focus
Week 1	y, u – yoyo, computer	<i>Concepts taught throughout each week include:</i> Word building (eg. Adding prefixes and suffixes) Correct word usage
Week 2	oo, ew, ue, u_e, u – boot, screw, glue, flute, ruler	
Week 3	z, zz, s, se – zebra, puzzle, bears, cheese S, si – treasure, television	

Week 4	ou, ow – cloud, flower	Vocabulary broadening Homophones (wait, weight) Synonyms (similar words) Antonyms (nonsense, sense) Dictionary skills
Week 5	ch, tch – chicken, match sh, ch, ti, ci – shell, chef, station, musician	
Week 6	oy, oi – boy, coin eer, ear – deer, ear	
Week 7	th – thong th – feather	
Week 8	are, air – chair, square	
Week 9	er, ar, or, a, e, i, o, u – ladder, dollar, doctor, pizza, bucket, dolphin, iron, cactus	
Week 10	Finishing off tasks and revision	

Mathematics:

Each maths lesson will involve a healthy balance of fluency in basic addition, subtraction, multiplication and division facts, explicit teaching of concepts, hands-on activities, real-world written problem solving and mental maths.

Throughout the term we will look at:

Number:

- Number Patterns and determining rules to number sequences.
- Prime, composite, square and triangular numbers.

Revision of:

- Fractions

Measurement and Geometry:

We will be revising key concepts previously covered earlier in the year:

- Angles
- Area – squares and triangles
- Perimeter
- 2D & 3D Shapes
- Time

Statistics and Probability:

- Analysing secondary data displays
- Line Graphs

We will also review areas in maths where student assessment data identifies weaknesses.

Year 5 (only) HASS:

This term in HASS we will be covering History, looking at Australian colonisation and its impact on environmental factors. As well as the daily lives of the first settlers, and Aboriginal and Torres Strait Islander people during historical time periods. Student's weekly tasks will be collated to create their final Project Book. *Year 6 HASS will be taught by Mrs Ward.*

Year 5 (only) Health:

Learning strategies to enable students to be healthy, safe, and active will be the focus during our Health sessions this term. We have organised for our School Health Nurse to support us to deliver puberty sessions early in the term, with both the Year 5 and Year 6 groups. In addition to this, we will look at healthy eating and physical exercise as a support to living a healthy lifestyle. *Year 6 Health will be taught by Mrs Ward.*

As a class, Room 21 will be engaging in the Protectives Behaviours program with the support of our school Chaplain, Jill Pilkington. We will also continue to engage in a range of lessons based on our whole-school Zones of Regulation program.

Science:

Science will be taught by Ms Jen Bickers on Tuesdays (Period 3).

Visual Arts & Drama:

Visual Arts will be taught by Miss van Leeuwin on Wednesday (Period 5 & 6).

Physical Education:

In Physical Education we will be focusing on:

- Body and spatial awareness
- Manipulation and modification of the elements of effort, space, time, objects and people, and their effects on movement skills

Our class sessions will be taught by myself on Thursdays (Period 5). During some of our Physical Education lessons, we will be practicing for our End of Year Concert Performance as aligned with the Dance curriculum. Collaborative sport sessions, with the middle and upper primary students will be on Fridays (Period 6).

Indonesian/LOTE:

Indonesian will be taught by Vanessa Pieterse on Friday (Period 3).

Digital Technology:

Digital Technology will be taught by Vanessa Pieterse on Thursday (Period 6).

Library:

These sessions are important as this is one of the only times the students can borrow books which can be used as home readers. Please make sure your child brings a library bag. Our library day has changed from Tuesday (Period 5) to Thursday (Period 2).

Homework Requirements:

Students are highly encouraged to read every night as part of their homework requirements. Along with reading, students are encouraged to write out their home Soundwaves spelling lists, each night. Your child's focus words will be sent home with them in their "homework books." Your child will have access to Mathletics online assigned tasks, to be completed throughout the course of the term. Each student will be given a Times Table Booklet, please help test your child and use the checklists provided to mark off each time they have practised at home. Completing these activities at home may help your child with the learning programs being taught at school.

Term 4 Assessment Schedule

The following assessments have been pre-planned into the term. I will be communicating assessment results through an 'Assessment Data Slip.' This will include details of the assessment and your child's result.

Weekly	Soundwaves Spelling pre-tests are completed every Monday morning, and post-tests are completed every Friday morning.
Week 1	Westwood Basic Number Fact Test (addition, subtraction, multiplication, and division) Literacy Pro Lexile Test (reading)
Week 2	Online PAT Testing – Reading and Spelling
Week 3	Online PAT Testing – Grammar and Punctuation and Mathematics

	Mathematics Test – Number patterns and determining rules, prime, composite, square and triangular numbers.
Week 4	Brightpath Persuasive Writing – Online Test
Week 5	Soundwaves Content Test Soundwaves Diagnostic Test – preparation for next year
Week 6	Brightpath Informational Report – Online Test Mathematics Test – based on Revision Tasks Year 5 HASS – Colonial Event Written Report and Project Book Due.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings. **To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, or via my email at marni.smith@education.wa.edu.au.**

Kind Regards,
Miss Marni Smith