



WAGIN DISTRICT HIGH SCHOOL

TERM 1 OUTLINE

Year 5/6 Room 22, Term 4 2020

WELCOME BACK

We hope all our students and their families have had a restful, enjoyable holiday break in preparation for a busy term ahead! We look forward once again to working together with you to provide the best possible teaching and learning program for your child. Please take the time to look through the following information, as this document outlines the content we intend to cover in our programs throughout the term. If at any time you have questions or queries, please feel free to contact us at Nicole.Ward@education.wa.edu.au or Kristy.Ball@education.wa.edu.au

TEACHING AND LEARNING PROGRAM SUMMARY

ENGLISH

Spelling

Spelling will continue to be taught on a daily basis using the Sound Waves program. Each week students complete a pre-test to test their prior knowledge, spend the week focussing on a particular sound and then complete a post-test to conclude the unit. Students are encouraged to demonstrate transference by using the words they learn in their writing.

Assessment: Students will receive their pre-test results and will record the words they need to practise in their diary. We encourage students to complete a Look, Say, Cover, Write, Check (LSCWCh) process throughout the week to learn their words. As the conclusion of the week students will record their post-test results in their diary to share with you.

Reading

Students will continue to learn reading strategies whilst working in small groups using the STARS and CARS program, which explicitly teaches students a particular reading strategy and then provides them with opportunities to practise the skill. Whilst listening to the shared reading of our class novel, students will be encouraged to demonstrate their understanding of strategies through oral discussions. During guided reading sessions students will have the opportunity to develop their reading and comprehension skills. Library sessions will provide students with the opportunity to borrow books at their level to read during silent reading and also at home. Regular reading at home through our home reading program is encouraged to support your child to further develop their skills.

Assessment: Once a month students are assessed through the STARS and CARS program. This information can be shared with you via their student diary. Students will also be assessed using the Lit Pro system, a result they will also share with you via their student diary.

Writing

Persuasives, informative reports, recounts and procedures will be the genres we focus on throughout the course of the term. Students will also have the opportunity to practise their poetry writing skills and their skills used in writing explanations. These genres will be taught across the curriculum, with integration particularly during HASS, Health and STEM sessions.

Assessment: There will be various assessment pieces completed throughout the term and we would be happy to share your child's successes with you by sending home a copy of their piece. Students will also complete a whole school assessment writing piece.

MATHEMATICS

During the course of the term we will cover a variety of topics from all areas of the Mathematics curriculum (Number & Algebra, Measurement & Geometry, Statistics & Probability). As well as covering these main areas of Maths, we also intend to particularly focus on problem solving by explicitly teaching problem solving strategies and providing students with opportunities to practise these strategies throughout the course of the week.

Assessment: Students complete a Mental Maths test every Friday and we will encourage them to record their results in their diary to share with you. Regular Maths tests are an additional assessment tool we will use to test student knowledge at the conclusion of a unit of work.

HASS

HASS will again be taught in Year groups, with Marni Smith teaching the Year 5 program and Nicole Ward teaching the Year 6 program. The Year 6s will be focussing on Economics this term, developing an understanding of businesses who provide either goods or services, the impact of consumer purchasing decisions on families, community and the environment, as well as trade-offs and the impacts of consumer and financial decisions.

Assessment: Year 6 students will prepare an informative report, a persuasive writing piece and a poster which will all be used as assessment pieces.

SCIENCE

Earth and Space will be taught by Jenine Bickers on Tuesdays during period 2. Students will learn that the Earth is a part of a system of planets orbiting around a star and also how natural disasters can cause changes to the Earth's surface. Science Inquiry Skills will be a focus during our STEM sessions at various times throughout the term.

Assessment: Students will complete a PowerPoint presentation during weeks 2, 3 & 4, with oral presentations occurring during week 5.

HEALTH

Learning strategies to enable students to be healthy, safe and active will be the focus during our Health sessions this term. We have organised for our School Health Nurse to support us to deliver puberty sessions early in the term, with both the Year 5 and Year 6 groups. As was the case during previous terms, Marni Smith will teach the Year 5 Health program and Nicole Ward will teach the Year 6 Health program.

Assessment: Year 6 students will have 3 written assessment tasks they will need to complete and submit – a brochure advertising resources available to support health, a healthy meal plan and also a drug information report. Students will also be assessed on an oral presentation, based on their information report. An additional component of assessment will be done anecdotally, with student's participation in class discussions vital to enable an accurate judgement for grading.

TECHNOLOGIES

Digital Technologies will be taught by Vanessa Pieterse on Thursdays during period 5. Students will continue to learn about coding and will have opportunities to improve their typing skills. We will continue to teach Design and Technology during our weekly STEM sessions. During our STEM sessions particular focus will be placed on the recording of predictions, the process and findings in relation to each investigation.

VISUAL ARTS

Visual Arts will continue to be taught by Alexis Van Leeuwin on Wednesdays, period 1 and 2. Throughout our week we will also be teaching a dance program in preparation for our end of year concert.

LOTE

Indonesian will be taught by Mrs Vanessa Pieterse on Fridays during period 3.

PHYSICAL EDUCATION

Students will continue to engage in two Phys Ed sessions each week throughout the duration of the term. They will participate in a skills session on a Wednesday afternoon with Nicole Ward and a Collaborative 3/4 - 5/6 games session on a Friday afternoon with Kristy Ball. Wednesday afternoon skills sessions will have a focus on the development of interpersonal skills including encouragement of others, negotiating and sharing roles and responsibilities and dealing with conflicts and disagreements.

If your child is injured and unable to participate in a Phys Ed session, please ensure you send them with a note or email to notify us. Please also ensure your child has a bucket hat, sneakers and a water bottle on Phys Ed days. You may also wish to encourage your child to bring sunscreen to apply prior to the sessions.

Homework and Diaries

Focus will again be placed on students reading for 20 minutes at home every day. Students will be conferenced on the books they are reading and will be encouraged to complete quizzes at school (or at home). Students will be encouraged to borrow books from the library at their level, so that they are developing their reading skills.

The learning of Times Tables at home will again be encouraged with the use of a workbook. Students will also have assigned tasks to complete through Mathletics, which will support the teaching and learning program in the classroom.

We look forward to working in consultation with you again this term to provide your child with every opportunity to experience success. As always, please contact us via email if needed.

Kind Regards,
Mrs Nicole Ward and Mrs Kristy Ball
October 2020