



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2021 OUTLINE

Year 6 - Room 22

INTRODUCTION

Term Three is underway with many events already featuring on our planner. Some of these include a P&C day, Good Standing rewards, National Science Week, Book Week, Father's Day, Jumps and Throws Day, Athletics Carnival, R U OK? Day, Assemblies and our Year 6 Transition Day. Please ensure you keep up to date with these via our school newsletter and website.

Additional information to note –

- We trust you will have received and shared with your child their Semester One Report. If we indicated at the bottom of the report that we wish to meet with you, please get in touch with us so that we can negotiate a suitable meeting time.
- Please support your child to wear their school uniform to school each day. Students who do not consistently wear their uniform will receive warnings and may be at risk of losing their good standing.
- Reading at home for 20 minutes per day supports your child on their reading journey, please encourage and enable them to do so.
- Assessment results will continue to be shared throughout the term using your child's diary.

LEARNING AREA OUTLINES

ENGLISH

Spelling

We will continue to use the Sound Waves program as the basis for our spelling instruction. During this program, students will be pre-tested on list words at the start of the week, engage in various activities across the week to learn the list words and then complete a post-test at the end of the week.

Grammar & Punctuation

We will incorporate our grammar and punctuation program into our English block. This term we will focus on:

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|--------------------|-----------------------------|
| - Contractions | - Homographs |
| - Homophones | - Singular and Plural words |
| - Word families | - Spoonerisms |
| - Proverbs | - Synonyms |
| - Latin root words | - Suffixes and Prefixes |

Students will have a written test in Week 4 and 8 on their grammar and punctuation.

Reading

STARS & CARS will continue to be used as a program to teach and assess reading comprehension strategies. This term students will learn the skills of finding word meaning in context, drawing conclusions and making inferences, distinguishing between fact and opinion and identifying author's purpose. In Week 5 and 9 students will be assessed to monitor their progress on the program.

Writing

Students will continue to be exposed to and have the opportunity to develop their skills in writing narratives, persuasives, informative texts, poems and recounts. Students will complete a Brightpath Narrative Assessment in Week 7. Additional writing assessments will be completed in Week 1, 4 & 9.

Speaking & Listening

Students will be given the opportunity to practise their Oral Presentation skills, with writing assessments having a speaking and listening assessment component.

MATHS

Number, Statistics and Probability and Measurement and Geometry will continue to be taught through our Mathematics program. Topics this term will include

- Fractions and Decimals
- Powers of 10
- Percentages
- Prisms and Pyramids
- Translations, reflections and rotations
- Cartesian coordinate system
- Chance and Probability
- Prisms and pyramids
- Money and budgets

Maths assessments will occur on Week 4, 6, 8 and 10. Students will complete written Maths assessments, a Mathematics assessment and through observations during small group work.

HASS (taught by Mrs Nicole Ward)

This term in Economics, we will focus on understanding how businesses provide goods and services in different ways to earn revenue. Students will have the opportunity to develop a business plan for a business that they feel would be profitable in Wagin, giving consideration to the needs of consumers in our local community. Students will investigate the impact that consumer purchasing can have on a family, the broader community and the environment.

Assessment – Business Plan & Oral Presentation in Week 1, Written Assessment in Week 4, Report & Oral Presentation in Week 9.

Health (Miss Chloe Bygrave)

Our School Nurse will support us to deliver the Growth and Development component of the Health program, by visiting three times during the course of the term. At the conclusion of the program students will be assessed on their understandings. We will continue to learn strategies through Zones of Regulation, engage in GRIT team building activities and complete our Protective Behaviours program. Students will also learn strategies that promote a healthy lifestyle, including drug refusal, improving nutritional value in meals, increasing physical activity and being safe online.

Science (Miss Chloe Bygrave)

The focus for this term in Science is Earth and Space we will be learning about the sudden geological changes and extreme weather events can affect Earth's surface. This includes natural disasters and the long-term and short-term effects they have.

Design and Technology & STEM (Mrs Nicole Ward)

Several STEM projects will be completed over the course of the term, with the initial project (linked with our economics program) involving food preparation that could be sold by a profitable business. The focus during STEM this term will be on small group work and the ability of students to work together to solve problems.

Visual Art (Ms Alexis Van Leeuwin)

Task 1: Oil Pastel Parrot: For this project students will be learning to break down a complicated drawing element, such as a parrot into its most basic shapes so that it is easier and less intimidating to draw. Students will then learn how to properly blend and colour using oil pastels.

Task 2: Glowing Fireflies: To successfully creating the illusion that fireflies are flying and glowing inside of jars students will have to use a mix of media to achieve the perfect result! Students will use waterproof and metallic markers, oil pastels and watercolour paints.

Task 3: Zentangle Still Life: Zentangle patterns are unplanned, abstract, black-and-white art made up of beautiful patterns. Still life can be a celebration of material pleasures such as food and wine, or often a warning of the ephemerality of these pleasures and of the brevity of human life. For this project students will be combining these two philosophies and art styles into one magnum opus. Students will draw and colour a bowl of fruit and surround it will black and white abstract patterns.

Task 4: Watercolour Landscapes: Students will look at foreground, midground and background to see how a landscape can be made more realistic. Different elements are at different distances and therefore are different sizes and even colour. This is how we take our landscape paintings to a whole new level.

Task 5: Abstract Shoes: *Abstract art* uses colour, technique and form to create a composition that challenges the viewer to form their own interpretation of the piece. For this project students will be engaging this philosophy and combining it with trendy footwear. Students will utilise the fundamentals of abstract art as well as pattern and repetition to create an eye-catching artwork with shoes as the centre piece.

LOTE (Mrs Vanessa Pieterse)

Pikirkan lingkungan (Thinking about the environment)

Unit 8 builds on science and social sciences learning about animals, playing and celebrating, awareness of our surroundings, concepts of time and place, and describing things in our world. It builds on the language already introduced of storytelling, playing, school and home, time and seasons, national celebrations, domestic, farm and wild animals, and the weather. With a focus on thinking about the environment, the unit includes stories from Indonesia and Australia that have an environmental and educative theme, and which connect seasons, places, people and animals. Aboriginal students will be given the opportunity to learn Aboriginal Language and Culture during this time.

Digital Technologies (Mrs Vanessa Pieterse)

Mrs Vanessa Pieterse will teach this one period a week to focus on:

- Ongoing touch-typing with EdAlive Typing Tournament see our website's Links for Kids page.
- Ongoing effective use of student DoE single sign-on accounts' school email, Microsoft 356 apps, Connect, Teams and relevant learning content to support other learning areas.
- Years 3-6 will also focus on research strategies and the collection, use and evaluation of data.

Physical Education (Miss Courtney Webb)

The focus this term will be athletics in preparation for the carnival. Students will learn and practise skills for individual events as well as preparing for team events.

Mrs Nicole Ward & Miss Chloe Bygrave
Yr 6 Teachers

August 2021