



# WAGIN DISTRICT HIGH SCHOOL

## TERM 2, 2021 OUTLINE

### Year 6 - Room 22

#### INTRODUCTION

Welcome back to our Year 6 students and their families. We hope the holiday break has left you feeling refreshed and ready for Term Two. This term will be an eleven-week term filled with classroom teaching and learning programs, an ANZAC commemoration service, book fair, a hockey incursion, cross country & interschool cross country, our assembly, a Dockers football carnival, NAIDOC week and of course our Year 6 camp to Perth!

Towards the end of this term you will also receive your child's Semester One Report giving you an indication of your child's progress and achievements for the semester. If at any point during the course of the term you wish to contact us to discuss how your child is going, please email us at [Nicole.Ward@education.wa.edu.au](mailto:Nicole.Ward@education.wa.edu.au) or [Karen.Evans@education.wa.edu.au](mailto:Karen.Evans@education.wa.edu.au)

This document outlines the teaching and learning programs that we intend to cover in our class this term. We have also clearly outlined our assessment program and intend to communicate results with you on a regular basis.

WEEK	ENGLISH	MATHEMATICS	ASSESSMENT
<b>ONE</b>	Spelling – Unit 9 (o sound) STARS & CARS – Recognising Cause & Effect Reading – Book Study “Blueback” by Tim Winton Writing – Biography, News Articles	Mental Maths – Week Nine Mon/Tues/Wed – Fractions Thurs/Fri – Review perimeter & area, Review Volume Problem Solving – Find a pattern	Friday – Spelling Test Friday – Mental Maths Test
<b>TWO</b>	Spelling – Unit 10 (g sound) STARS & CARS – Review Reading – Book Study “Cyclone Tracy” by Alan Tucker Writing – Biography, News Articles	Mental Maths – Week Ten Problem Solving – Build a Table Mon/Tues/Wed – Fractions Thurs/Fri - Volume	Friday - Spelling Test Friday – Mental Maths Test Westwood/Ballard Assess. Maths test – perimeter, area, volume
<b>THREE</b>	Spelling – Unit 11 (u sound) STARS & CARS – Comparing & Contrasting Reading – Book Study “Cyclone Tracy” by Alan Tucker Writing – Biography, News Articles	Mental Maths – Week Eleven Problem Solving – Find a pattern Mon/Tues/Wed – Fractions Thurs/Fri – Capacity	Friday - Spelling Test Friday – Mental Maths Test
<b>FOUR</b>	Spelling – Unit 12 (h sound) STARS & CARS – Benchmark Test 2 Reading – Book Study “Cyclone Tracy” by Alan Tucker Writing – Persuasive, News Articles	Mental Maths – Week Twelve Problem Solving – Build a Table Mon/Tues/Wed – Stats & Probability Thurs/Fri - Capacity	Friday - Spelling Test Friday – Mental Maths Test Maths Test
<b>FIVE</b>	Spelling – Unit 13 (ai sound) STARS & CARS – Making Predictions Reading – Book Study “Cyclone Tracy” by Alan Tucker Writing – Persuasive, News Articles	Mental Maths – Week Thirteen Problem Solving – Guess, Check & Refine Mon/Tues/Wed – Statistics & Prob. Thurs/Fri - Mass	Friday - Spelling Test Friday – Mental Maths Test
<b>SIX</b>	Spelling – Unit 14 (l sound) STARS & CARS – Review Reading – Inferring Writing – Persuasive, News Articles	Mental Maths – Week Fourteen Problem Solving – Guess, Check & Refine Mon/Tues/Wed – Statistics & Prob. Thurs/Fri - Mass	Friday - Spelling Test Friday – Mental Maths Test Brightpath Persuasive Maths Test – Mass & Capacity
<b>SEVEN</b>	Spelling – Unit 15 (ee sound) STARS & CARS – Benchmark Test 3 Reading – Inferring Writing – Persuasive, News Article (Final Draft Due)	Mental Maths – Week Fifteen Problem Solving – Draw a Diagram Mon/Tues/Wed – Statistics & Prob. Thurs/Fri – Time	Friday - Spelling Test Friday – Mental Maths Test Maths Assessment
<b>EIGHT</b>	Spelling – Unit 16 (m sound)	Mental Maths – Week Sixteen	Friday - Spelling Test

	STARS & CARS – Review Reading – Inferring Writing – Recount, Poetry	Problem Solving – Draw a Diagram Mon/Tues/Wed – Statistics & Prob. Thurs/Fri - Timetables	Friday – Mental Maths Test
<b>NINE</b>	Spelling – Unit 17 (i_e sound) STARS & CARS - Review Reading – Inferring Writing – Recount, Poetry	Mental Maths – Week Seventeen Problem Solving – Review Mon/Tues/Wed – Decimals Thurs/Fri – World Time Zones	Friday - Spelling Test Friday – Mental Maths Test Maths Test - Time
<b>TEN</b>	YEAR 6 CAMP	YEAR 6 CAMP	YEAR 6 CAMP
<b>ELEVEN</b>	Spelling – Unit 18 (n sound) STARS & CARS – Review Reading – Review Writing – Recount, Poetry	Mental Maths – Week Eighteen Problem Solving – Review Mon/Tues/Wed – Decimals Thurs/Fri – Term Review	Friday – Spelling Test Friday – Mental Maths Test

## SPECIALIST LEARNING AREAS

### **HASS** (taught by Mrs Nicole Ward)

History, with a focus on Australia as a Nation. Our program will cover key figures, ideas and events that lead to Australia's Federation and Constitution. We will also look at experiences of Australia's democracy and citizenship and stories of groups of people who migrated to Australia.

Assessment – Oral Presentation in Week 3, Report in Week 6, written assessment in Week 9.

### **Health** (Mrs Nicole Ward)

Preventative health measures that can promote and maintain community health, safety and wellbeing. Also, strategies that promote a healthy lifestyle as well as protective behaviours.

Assessment – Teacher observations, poster in Week 5 and written assessment in week 8.

### **Science** (Mrs Karen Evans)

We will be investigating the intricacies of circuits. Students will investigate ways we generate energy including renewable and non-renewable resources. We will examine how a light bulb works and then design and create our own working circuits using bulbs, switches, and wires.

Research Assessment will be in Week 4 and Test in Week 8.

### **Design and Technology** (Mrs Karen Evans)

We will be designing our very own games arcade! So, save your boxes as we will be reusing recycled materials to make our games. Assessment will be based on the development and construction of their game.

### **STEM** (Science, Technology, Engineering and Mathematics) (Mrs Karen Evans)

We will continue to focus on our Stephanie Alexander Garden to help develop and maintain this area.

We are also going to attempt to create our own computer quiz game!

### **Visual Art** (Ms Alexis Van Leeuwin)

**Task 1: Secret Rooms and Passage Ways:** For this project, you will be designing and drawing a building that has many secret spaces hidden inside. We will research how/when/why hidden rooms in buildings have occurred throughout history and attempt to create our own. You may invent all sorts of rooms, escape hatches, secret entrances!

**Task 2: Spooky Eyeballs:** The human iris is powerful and beautiful in its complexity. Making it a great subject for drawing and painting. Although a lone eyeball all on its own can create for a rather creepy experience... Students will use a mixed media approach to this subject, using watercolour paints and pencils and ball point pens for detail.

**Task 3: Cakes – inspired by Wayne Thiebaud:** Wayne Thiebaud is an American artist who worked in the '60s. He is often associated with the Pop Art because of his choice of subjects (objects symbol of consumerism such as cakes, candies, chewing gum, hot dogs, cosmetics, toys). For this project, students will be using perspective drawing techniques to draw a cake with a slice cut out. Then will use oil pastels to colour, using them to blend to create form and depth.

**Task 4: Vanishing Point:** Students will learn the fundamentals of perspective drawing, with a focus on 1-Point Perspective. Create interesting and creative scenery in the correct perspective. Work will be beautifully coloured and decorated.

**Task 5: Past & Future Hands:** It is important for students to identify their strengths and challenges and set goals. It is important for students to think about who they've been up to this point in their lives, and who they want to be in the future. Students will trace their hands to create and outline. Inside the hand on the left, students will draw pictures of who they've been up to this point in your life. Inside the hand on the right, they will draw pictures of who they hope to be in the future.

**LOTE** (Mrs Vanessa Pieterse)

***Bagaimana?*** (What's it like?)

In this unit, animal names and characteristics are revised and expanded to include wild, farm and domestic animals. Animal habitats in zoos, in the wild and on farms and domestic situations are explored and language to explain these is expanded. Animals of Indonesia and Australia are researched, including discussion around environmental and sustainability needs. A range of language formats, including songs, presentations, posters and communicative oral and written interactions are developed, providing more opportunities to use Indonesian in classroom activities related to Science and Geography curricula.

Language developed in the unit is transferable to other contexts, such as describing other phenomena and objects. Confidence in recycling language for different formats is developed through revisiting language from previous units and applying it to new content areas.

**Digital Technologies** (Mrs Vanessa Pieterse)

- Various *Minecraft: Education Edition* challenges with an emphasis on problem solving, algorithms, sequencing and loops to conditionals, operators, events, variables and functions. There may also be some integration of other learning areas such as Languages, Mathematics, Science, Health and Geography.
- Ongoing touch-typing with EdAlive Typing Tournament see our website's Links for Kids page.
- Ongoing effective use of student DoE single sign-on accounts' school email, Microsoft 365 apps, Connect and relevant learning content.

**Physical Education** (Miss Courtney Webb)

In Physical Education for Term 2 the focus will be on Netball and Football. The first half of the term students will learn the fundamentals of Netball including throwing and catching, pivoting, safe landings, one on one defence and shooting technique. Student will be introduced to both attack and defence strategy and tactics. For the remainder of the term students will learn the fundamentals of Football including marking, kicking, handballing, and consolidate current knowledge and understanding of the game.

Students will be assessed on each sport based on their skill execution, game play, understanding of the sport, self-management skills, interpersonal skills, and sportsmanlike conduct.

#### **ADDITIONAL RELEVANT INFORMATION**

- Our Year 6 camp preparations are underway. We have booked Ern Halliday Recreation Camp for Tuesday 22<sup>nd</sup> June – Friday 25<sup>th</sup> June. We have commenced planning an itinerary and hope to have this finalised in the coming weeks.
- Assessment results will be communicated primarily through your child's diary. Please regularly ask your child if they have results to share with you.
- Homework will be used as a strategy to support classroom learning on occasion. We encourage your child to read at home each day for approximately 20 minutes. We visit the library every Tuesday to ensure students have access to reading material at their level.
- Can you please check with your child that they have a bucket hat in their bag to wear at school each day. They will especially need a hat on Mondays and Tuesdays for Phys Ed. They will also need to wear their joggers to school on these days.
- If your child is injured/unwell/unable to participate in Phys Ed, please send them with a note or communicate this with us via email. It will be an expectation that all students participate in Phys Ed sessions unless they have a note.

Please remember to contact us if you every have any queries or concerns.

Nicole Ward & Karen Evans

Yr 6 Teachers

February 2021