

WAGIN DISTRICT HIGH SCHOOL TERM 1, 2020 OUTLINE Year 2/3 - Room 16

INTRODUCTION

Dear Parents and Carers,

Welcome to Room 16! At the beginning of each term you will receive a brief outline of what your child will be covering throughout the term. By providing you with a brief outline of content will enable us to work together to best support your child's learning.

This term holds many exciting events such as; Swimming Lessons, Swimming Carnival, Our Class Assembly and Woolorama.

Below is an outline of what is planned for this term.

CLASS STRUCTURE

Literacy Blocks/Rotations:

During Literacy Blocks this term the main focus will be on narratives and persuasive texts.

Genres will be taught explicitly to students during literacy blocks and then integrated across other learning areas to provide meaningful learning experiences where students can apply their new skills. As a class we will be reading Fantastic Mr Fox by Roald Dahl, completing book studies on Fox by Margaret Wild and Rosie's Walk by Pat Hutchins. This explicit teaching will also help to prepare the Year 3 students for NAPLAN in Term 2.

In order to best meet the students' needs, spelling and reading programs will be differentiated, where the level of difficulty is adjusted. Guided reading will be used to support both the learning in other subject areas and as a way of addressing students' comprehension. This term we will be focusing on finding the main idea and recalling facts and details.

Spelling will be taught using a program called Sound Waves, it is a synthetic phonics and word study program. The consistency of the Sound Waves program allows students to build their individual success in spelling and reading. This program is being implemented across the whole school.

Week 2	Week 3	Week 4-5	Week 6	Week 7	Week 8	Week 9	Week 10	
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	
Getting	b/bb	а	k/c/q/ck/x	e/ea	d/dd/dr/nd	i	f/ff/ph	
started	as in balloon	as in apple	as in kite	as in egg	as in duck	as in igloo	as in fish	

Spelling focus:

Reading will be taught using CARS & STARS, a comprehensive reading program that allows us to explicitly teach comprehension strategies. The program is divided into 2 parts CARS (the assessment portion) and STARS (the instruction portion). This is also being implemented as a whole school approach. Guided reading books will also be used during literacy rotations to further support comprehension strategies taught and our genre writing focus.

Mathematics Block/Rotations:

During Maths we will be focusing on Number and Algebra, Measurement and Geometry, Statistics and Probability. Within our Maths block we will also be focusing on explicitly teaching mental strategies and problem solving skills.

Student ability Maths rotations will be used to support content being taught. We will be using Mathletics (an online educational resource) as part of our rotations.

Maths Focus:

Term 1				
Week 1	Number			
Week 2	Addition			
Week 3	Time			
Week 4	Subtraction			
Week 5	Fractions			
Week 6	Chance & Data			
Week 7	Patterns			
Week 8	Money			
Week 9	Chance & Data			
Week 10	NAPLAN PREP			

HASS:

This term in HASS our focus will be History. We will explore examples of historical sites and buildings within the local community and around the world.

Science:

xxx will work with the Primary students in Science, teaching the Science Understanding strand and the Science Enquiry strand. The focus this term is on Biology.

Health:

Students this term will follow The Zones of Regulation Program which teaches students self-control and self-regulation. This program teaches students to use strategies or tools to help them move between the zones. The Zones of Regulation categorises states of alertness and emotions into four coloured zones.

Technologies:

Mrs Pieterse will be teaching digital technology in the computer lab. Her focus this term will be typing skills. This will continue to improve their writing skills in preparation for NAPLAN.

STEAM will consist of engaging 'hands on' activities, which will be tied in with other learning area concepts.

Visual Arts:

Visual Arts will be taught by Mrs Little.

Physical Education:

Physical Education will be taught by Mrs Kellow. Our cluster sport will also commence after swimming lessons. Day is yet to be confirmed.

Library:

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers. Please make sure your child brings a library bag. Our library day is Tuesday period 6.

Homework Requirements:

Homework will commence in Week 2. At this stage we recommend that your child reads every night to you or for a period of time independently. Please take the time to record your child's reading in their diary, so we can together keep track of what they are reading. We will check the diaries every morning.

Mathletics and other homework will commence a little later in the term.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you. To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at Pippa.Bennett@education.wa.edu.au or through your students diary.

Kind Regards,

Ms Bennett & Mrs Diver