



# WAGIN DISTRICT HIGH SCHOOL

## TERM 3, 2023 OUTLINE

### Year 2, Room 15

#### INTRODUCTION

Dear Parents and Carers

Can you believe it, we are already half way through the school year. There has been some really wonderful growth across the first half of the year, and I am excited to see the progress continue. As we ready ourselves for another busy term, we have been discussing the importance of being prepared for school, for example arriving between 8.30am and 8.50am with our reading files, wearing neat school uniform and always displaying friendly and kind behaviour.

As Term Three progresses we will have a number of exciting and important events such as our Good Standing events in weeks 5 & 10, Book Week in week 6 and the Faction Athletics Carnival in week 9. We are also very lucky to have the opportunity to learn Noongar with Emmaline Winmar on Tuesday's.

#### CLASS STRUCTURE

##### English Blocks-

**Spelling** – We will be following the Sounds Write programme. There will also be targeted intervention programmes such as Nessy and Minilit to support the individual needs of children. Spelling will be assessed and monitored on a regular basis through dictation tasks and spelling quizzes.

**Reading** – Home reading, paired fluency and picture book analysis will be the three main methods used to develop student reading and reading comprehension. This term I would also like to welcome you back into the classroom as a reading helper, so if you are able to help out for half an hour in the mornings, it would be greatly appreciated.

**Writing** – Writing is a daily activity where we work on sentence structure and build up our skills to write full texts. Students are given lots of opportunities to practise writing across a variety of genres and develop a sound knowledge of text structures. This term our main focus will be on Narrative and Information report writing.

**Mathematics** – In our Numeracy Blocks we constantly revise taught skills and work together to learn new skills. We are using the New Wave mental maths books to revise and build problem solving skills. We will also be explicitly teaching math concepts and students will have opportunities to use Mathematics to reinforce taught skills and your children are encouraged to access this at home to support and extend their learning. Topics this term will include **number and place value, patterns and number sequences, measurement, dates and time, chance and data, fractions, and money**. A Maths concept assessment will be completed once an area is finished.

**HASS** - This term in Humanities and Social Sciences (HASS) we will continue looking at how technology has changed over time before we move onto Geography. In Geography we will be learning about places around the world and how they connect to us. An activity sheet will be completed at the end of the term to assess the concepts covered.

**Science** - This term we will continue investigating Biological Science where students are learning about life cycles and all things living. Students will then begin our focus on Earth and Space Sciences.

**STEM** - STEM is an integrated learning subject that is inclusive of Science, Technology, Engineering and Mathematics skills and knowledge. Children engage in cooperative hands-on experiences of planning, designing and engineering. Last term the students worked really hard to engineer a tree house that aimed to meet the criteria of being a house above ground level that had unique and creative ideas. They are working on displaying and presenting their tree houses using different forms of technology.

**Health** – Last term we started the BUZ programme that is run by Jill Pilkington. BUZ is an evidenced-based social and emotional skills program that encourages children to think about how to get along with others and explore the benefits of developing new social skills. Alongside BUZ we will be using the Friendly Schools Plus resource to enhance students' social and emotional learning and help reduce bullying behaviours.

## **SPECIALITY SUBJECTS**

*Physical Education, Music, The Arts, Digital Technologies and Library* will be taught by Specialist teachers. There have been some changes to the days and times of these subjects.

**Monday** – Collab Sport - We will have collab sport each Monday afternoon where students will rotate between the P-3 teachers and learn/practise different team and individual games ready for the athletics carnival.

**Tuesday** – Drama

**Wednesday** – Digital Technologies & Physical Education

**Thursday** – Art & Library - Please remind your child to bring their library bag and books each week.

**Friday** – Music

**Assessments** - Throughout the term children will complete a range of both formal and informal assessments. All assessment tasks will be placed into student files and can be accessed by parents at any time.

**Homework requirements** - Children will have home reading to do with an adult every night. This will be recorded in their diary and in a file to keep track of the book each child is on and the progress they are making. It is so wonderful to see the progress each child is making in their reading and home reading has such a positive impact on this growth, so I encourage you to continue this.

### **Teacher Contact Details**

In an effort to ensure we are on the same page regarding your child's learning, I am happy to meet with you to discuss your child's learning or other needs throughout the term.

Contact options:

Your child's diary - please remind your child to show me your note.

School office - 9861 3200

Via email - [jasmine.sim@education.wa.edu.au](mailto:jasmine.sim@education.wa.edu.au)

I am looking forward to having an effective home/school partnership that supports your child to achieve their personal best.

Kind Regards,

Miss Jasmine Sim