



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2026 OUTLINE

Year 3 – Room 14

INTRODUCTION

Dear Parents and Carers,

Sending a warm welcome back despite our very chilly start to Term 3! Our main topic this semester is “Where in the World’ and hopefully we’ll investigate some lovely warm places to keep us feeling warm and fuzzy.

Speaking of Where in the World, we are focusing on things and places different to Wagin and would love your help. Do you have pictures or postcards you’d be will to let us borrow? Have you been to interesting places and have stories to share? Have you come to Wagin from far away and have experiences you’d like to talk about? Do you have a favourite recipe from your culture or travels you’d be happy to make with us?

We’re flexible about timing and will take great care of anything loaned to us. We would greatly appreciate anything you can do to help your students really engage in this important learning.

Other than that excitement, we are focused on keeping routines and processes that are already working in place to support every student. Our morning routine is unchanged with doors opening at 8:35am. The children need to unpack their folder and water bottle, set up their desks, they are then free to go to Breakfast Club or play inside until 8:50am. Your child is welcome to bring something healthy to Crunch and Sip. Please do not let your children come to school before 8:35am as there is no supervision for them until then.

I will be on Long Service Leave in Week 6 and Mrs Kilpatrick will ably lead our class. Mrs Pieterse will teach our class on Fridays this term and Mrs Ferguson is in our class as Education Assistant on Tuesdays. We will all work together to help our students succeed.

Key dates

Wear It Purple Day – bullying no way!	Monday 17 August
Book Week Dress Up Parade	Wednesday 26 August
School Development Day, no students	Monday 31 August
RUOK Day – yellow dress ups	Thursday 10 September
Last day of Term Three	Friday 25 September

LEARNING AREAS

English – Library visits will be on Fridays

Reading

All students are making steady progress in their reading we will continue to focus on this. Home Reading is a daily expectation and the single most useful homework your child can do and your help with this is greatly appreciated. In class we read a variety of texts and engage with online programs to support and extend students as necessary.

Writing

Children are supported to write to the best of their ability and are all working on improving skills daily. Goals are set to match where each child is at and it is terrific to have children provide work that is their best yet. We try to write for purpose and keep the audience in mind. Students are excited to be writing and then researching ‘Wondering Questions’ related to our theme. Our focus is having students write with confidence so key areas are sharing ideas and independence. A range of formal and informal assessments of progress will be made and students will be supported to work on skills relevant to their own learning. Feedback will be provided directly to the student.

Spelling and Phonics

We are having great success using the Sound Waves program to support spelling, phonics and grammar. Students are showing their spelling and sounding out skills in their writing which is proof of their learning. If you have internet access at home, your child can practise important spelling and segmenting tasks by going

to the Wagin DHS website and clicking Links for Kids, then Sound Waves Spelling. Our class code is **shout433**. Alternatively, the children can access Spelling Force online and complete targeted activities there.

Maths

Accuracy and confidence in tackling mathematical tasks remains our key goal as this underpins all problem solving tasks. This term we will continue to work on multiplication and division, angles, time telling, 3D shapes and will consolidate learned skills, including addition and subtraction. Time telling is particularly tricky with everyone having digital devices, so any practise you can give your child at home would be much appreciated. In class children are given opportunities to practise and extend their skills through Mathletics, Numbots and Times Table Rock Stars. The logins for these learning tools are in your child's diary.

Science:

Earth and Space Sciences - Rocks, Minerals and Soils

Mrs Pieterse will teach this on Fridays. Students will describe and compare the observable properties of rocks, minerals and soils, and investigate why they are important Earth resources. They will recognise that minerals are the building blocks of rocks and that the different characteristics of rocks depend on the minerals they are made up of. Students will then explore and investigate First Nations Australians' knowledges of different rock and mineral types and how they were used, such as for grind stones and pigments. Students will also identify the properties of different soil types, including the soil in their playground, and describe ways in which living things, including humans, depend on soils.

HASS:

As mentioned earlier our theme is 'Where in the World' which is directly linked to Geography. We will cover places in Australia and Australia's place in the world, including looking at similarities and differences in landscapes. Student will consolidate their understandings of world geography and the interconnected nature of things.

Digital Technology:

How AI Makes Decisions

Mrs Pieterse will teach DigiTech. This module is named to highlight its focus on unraveling the processes that AI systems use to analyze training data and make decisions. AI concepts are broken down into engaging, age-appropriate lessons that focus on the critical role of data. Students will use Code.org's AI tools for fun, educational AI experiences while gaining insight into how AI works behind the scenes. Each lesson provides several opportunities for class discussions about AI, bias, and the impact of AI tools on daily life. For safety closed shoes are required in the Computer Lab.

Design and Technology:

Learning from the Land - Mrs Pieterse will teach this on Fridays. Students will explore how land is managed and used sustainably to grow food and produce materials. They investigate how First Nations Peoples of Australia have cared for land and water for tens of thousands of years, including through engineered systems such as the Budj Bim aquaculture system. Students compare farming practices from different parts of the world and research how fibres such as wool, cotton and bamboo are produced and processed. They trace production processes from farm to finished product, identifying the roles of farmers, designers and factory workers. Following a design thinking process, students design a sustainable farm that grows plants or animals for food or fibre, applying their understanding of land care, sustainability and community needs.

Art:

This term in Art we will continue to explore the elements of art and experiment with a large range of materials. Students will create a 3-dimensional object using basic sculptural techniques like papier mache and cardboard construction. Painting, colour mixing and colour theory will also be a focus. Later in the term the whole school will be involved in contributing to a Halloween display for a community-based celebration.

Health:

Our major focus area in Health this term is Communicating and Interacting for Health and Wellbeing. We will continue with The Resilience Project and the key concepts of Gratitude, Empathy and Mindfulness (GEMs) We will also revise Protective Behaviours across the term.

Sport:

Term 3 in Physical Education students will focus on and develop their fundamental movement skills, including body management, locomotion and object control. This will be in the form of track and field activities for their Faction Athletics Carnival which will be held in the first week of Term 4. Students will also practise their Faction Team Games like tunnel ball, over and under, sack race and egg and spoon race. All students must be wearing enclosed shoes and bring a hat and water bottle to physical education classes.

Specialist Learning Areas:

Physical Education	Mr Myers	Monday and Thursday
Visual Art	Mrs Neil-Smith	Tuesday and Friday
Language – Noongar	Mrs Winmar	Wednesday
Technology/Digitech	Ms Pieterse	Thursday
Library Studies	Mrs Mangalavite	Friday

Homework Requirements:

Simply, just Home Reading please, this is a huge support to your child's learning.

We look forward to working with you to support your child to achieve their personal best.

Bridgit Gannaway and Vanessa Pieterse

Contact options: Via your child's diary, through the School office - 9861 3200 for a call back or via email - Bridgit.Gannaway@education.wa.edu.au or Vanessa.Pieterse@education.wa.edu.au