



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2025 OUTLINE

Year 4/5 - Room 22

WELCOME BACK

A warm welcome is extended as we return from our mid-year holiday break. I hope you had a lovely time with your family and that students are well rested and ready for Term Three. Kyra Quinn will work with me on Friday's this term. At the end of last semester, you would have received your child's Semester One report. If I indicated on the report a request for a parent interview (and I didn't meet with you via phone or in person at the end of last term), could you please get in touch so we can negotiate a suitable time to discuss your child's progress.

LEARNING AREA OUTLINES

ENGLISH

Reading

Paired fluency reads, picture book analysis and novel study will continue to be the three main methods used to develop student reading. Fluency reads occur four times per week, with students working in pairs to read the same passage aloud across the week. Analysing picture books and a class novel will provide students with the opportunity to be exposed to vocabulary, develop their comprehension and enhance their literacy knowledge. Lit Pro will continue to be used to track student reading progress. Nessy will be used by some students to support them to develop their reading and spelling. Some students will also participate in the MacqLit intervention program.

Spelling, including Grammar & Punctuation

Using Sound Waves, students are pre-tested on a set of focus words with a common sound, spend several sessions engaging in activities to learn their words and are then post tested every Thursday to monitor their spelling progress.

Writing

Sentence building will be the focus to commence our writing program. Students will then continue to develop their sentence structures through units on narrative, informative and biography writing. Written assessment pieces for each genre will be completed at the conclusion of each unit of work. The CHIMPS editing strategy will be used to develop student reflection on their writing.

Speaking and Listening

Oral presentations of informative writing pieces will provide students with the opportunity to practise their speaking and listening skills in front of their peers.

MATHS

Maths sessions consist of a warm-up, mental maths using the New Wave Mental Maths resource, explicit teaching of a concept and then the opportunity for students to rotate through various tasks to practise the skill. At the conclusion of rotations, all groups reconnect to discuss the achievement of objectives.

Topics we will focus on this term include:

Year 4 – division facts, equivalent fractions, converting between centimetres and millimetres, irregular polygons, temperature, formal addition algorithm, sixes and nines multiplication and division facts, 2D shapes, transformations and tessellations, calculating area, picture and column graphs.

Year 5 – factors and multiples, partial quotients strategy, calculating perimeter, creating financial plans, addition and subtraction patterns with whole numbers and decimal fractions, angles in shapes, quadrilaterals, regular polygons, fractions on a number line, adding mixed numerals, square kilometres and hectares, analysing line graphs.

Written Maths assessments will occur at the conclusion of each unit of work. Mathletics and Times Tables Rockstars will be used to support learning and practicing new concepts, these results will be tracked to monitor progress. Mental Maths tests occur every Friday so please check in with your child to discuss their results.

HASS - History

During our History unit we will explore the reasons for the establishment of British colonies in Australia after 1800. We will learn about the patterns of colonial development and settlement and how this impacted upon the environment and the daily lives of the inhabitants. We will also examine the contribution and significance of groups of people in shaping the Swan River Colony. Students will be assessed through an informative writing task.

HEALTH

We will have three focus areas in Health this term.

1. EMUS – our whole school PBS focus continues with time dedicated each week to embedding this in our classroom.

2. The Resilience Project – this term our focus areas will include being kind online, mindfulness, calming a busy mind, gratitude, noticing anger, recognising different perspectives and positive self-talk.
3. Drug and Road safety awareness.
4. Growth and Development (Year 5s only)

Assessments during Health will be through a written test and a poster.

PHYSICAL EDUCATION

Our Phys Ed focus will be preparation for the upcoming athletics carnival (held early term four). Students will participate in a collaborative session each week with the Year 3/4 and 6 classes where they will learn, practise and refine the skills required to compete in the carnival. These sessions will be held in class groups initially and we will then progress to faction groupings. Additional sessions will be held in class time to ensure correct development of skills and to provide opportunities for demonstration and assessment. We will commence our term with dance as our main focus, as we prepare for our assembly item in Week 4.

DIGITAL TECHNOLOGIES – Digital Navigators

Mrs Pieterse will teach this unit two lessons a week. Students will develop essential skills for navigating the digital world safely and effectively. They explore strategies for conducting secure and efficient online searches, refining queries, evaluating sources and practising click restraint. Through interactive activities, students learn how to collaborate online, examining key elements of digital teamwork. Students also investigate the importance of protecting personal data, identifying what information should be kept private and how to apply safe-sharing principles. They examine the role of strong passwords in securing digital accounts, discovering practical techniques for creating and managing secure credentials. By engaging in hands-on activities and reflective tasks, students gain confidence in making informed decisions that support their digital wellbeing and online safety. In the computer lab students are required to wear closed shoes for safety.

SCIENCE – Chemical Matters

Mrs Quinn will teach Science on Friday's. In this unit students will consider the properties of matter and how these are used to classify matter. They then consider the specific properties and behaviour of the three states of matter - solids, liquids and gases. Students investigate the behaviour of gases and relate it to the properties of gases. They plan and perform an experiment to compare the viscosity of liquids, considering and controlling variables to ensure the experiment is a fair test. Finally, students investigate the effect of heating and cooling matter, using their practical observations of gases to make inferences for liquids and solids.

LOTE and The Arts are taught by specialist teachers. Please see their term outline for further information regarding the content and assessment pieces they will conduct this term.

ADDITIONAL INFORMATION

OUR ASSEMBLY

We will be performing at the first assembly this term, Friday 15th August. Students have discussed and decided they would like to wear 80s themed dress-up. Think bold colours, leather jackets, ripped jeans, big hair, leg-warmers and off the shoulder, over-sized tees. We have dress-ups available to borrow at school if students don't have suitable attire at home.

HOME READING

Students are strongly encouraged to read each night for home reading. Please sign the diary to indicate that your child has completed their reading. Students will also practise their spelling during the week with a Look, Say, Cover, Write, Check task.

TIMES TABLES

Times Tables booklets will continue to come home this term. Students will have a set period of time to complete and return their booklet.

ARRIVAL AT SCHOOL AFTER 8:30am

Please support your child to arrive at school after 8:30am each school day. This ensures that we provide sufficient duty of care for your child.

PEAC TESTING

The Primary Extension and Challenge (PEAC) testing will occur on Week 3 of this term for our Year 4 students. Additional information regarding this assessment will be provided in the coming weeks.

SEMESTER ONE REPORTS

Please ensure you have taken the time to read and discuss your child's Semester One report with them. We had a lot of discussions in class towards the end of last semester regarding the need for students to take responsibility for their own learning. Discussions around goal setting could benefit your child as they progress on their learning journey. We will be doing some goal setting in class and discussions as home would be beneficial.

Nicole Ward

Year 4/5

Nicole.Ward@education.wa.edu.au