



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2021 OUTLINE

Year 4 - Room 13

INTRODUCTION

Dear Parents and Carers,

Welcome to Term 3! We have started the term by re-establishing classroom expectations including on-task behaviour and striving for personal best. It is my aim have a high level of consistency in class as this best supports student behaviour and learning.

Term 3 will be as busy as ever and gets started in a flash with our class assembly and participation in the Little Scribes workshops in Week Two. Although inevitably subject to some alterations as we go along, our term outline is as follows.

CLASS STRUCTURE

Literacy Blocks:

During Literacy Blocks this term we will continue working on Writing, Spelling, Reading and Punctuation and Grammar. We are very fortunate to have support from Anne Montgomery and Jill Pilkington to support learning and behaviour.

Writing focus:

Writing is a daily activity that takes place in our classroom, working on great sentences and building up to full texts. Students are given lots of opportunities to practise writing across a variety of genres and develop a sound knowledge of text structures. The following is an outline of the types of writing activities we will be covering in class this term.

Week 1-5	Writing engaging narratives and accurately sharing information through report writing.
Week 6-10	Persuasive writing using emotive language and factual bibliography.

Spelling / Punctuation and Grammar focus:

We are continuing to use the Sound Waves resource to develop spelling and grammar. This includes focusing a new sound each week and practising prefixes, suffixes and homophones. Students will be supported or extended within this program as needed, to ensure they are doing work to the best of their ability. Some students will be given tasks to practise at home to support their learning.

Reading focus:

For reading we have individual, small group and whole class activities planned. We are including instruction on how to read and how to think about what you have read, as these are quite different skills. We are using a range of fiction and non-fiction text types to support this learning.

Numeracy Blocks:

In our Numeracy Blocks we will practise Number of the Day, and mental strategies, along with focused units on money, graphing and fractions. The most useful skill students will need to master in Year 4 is remembering multiplication facts (timetables), so any support you are able to give your

child would be great. We will continue to use Athletics to reinforce taught skills and your children are encouraged to access this at home when they can.

HASS:

This term in HASS our focus will be Geography. We will learn about Australia's place in the world, important neighbours to Australia, climate and the impact of humans on the environment and the environment on human activities. Students will locate and label countries and continents on our large world map and will have opportunities to research places and people, including early explorers and their discoveries and impacts.

Science:

The focus this term is on Biological Science, starting with life cycles and needs of living things, their relationship with the environment and how they can be grouped by features. Topics that will be covered over the term include living and non-living things, characteristics of living things, life cycles, food chains and environmental effects of actions and choices.

Health:

We are fortunate to have our Chaplain, Jill Pilkington, delivering the Build Up Zone (BUZ) program this term. Learning will include building resilience and well-being through recognising and accepting differences, changing unhelpful thoughts to helpful thoughts, managing uncomfortable feelings, being resilient to bullying, practising seeking help and getting along with others.

Digital Technologies:

Mrs Vanessa Pieterse will teach Digitech on Thursdays and will focus on:

- Safety – using the eSafety Commissioner age relevant lessons and programs (parents are encouraged to look at the parent and family tips on www.esafety.gov.au/parents).
- Ongoing touch-typing with EdAlive Typing Tournament see our website's Links for Kids page.
- Ongoing effective use of student DoE single sign-on accounts' school email, Microsoft 365 apps, Connect and relevant learning content.

The Arts/STEAM:

A hybrid Arts / STEAM class will be taught by Chloe Bygrave on Tuesdays, with a focus on supporting and extending the problem solving, planning and creation skills.

Physical Education:

Physical Education will be taught by Jodie Sercombe on Tuesdays, and Chloe Bygrave on alternate Thursdays. Term 3 will focus on Athletic skills with particular focus on progressing with students fundamental movement skills in different environments. Attention will be especially paid to running for speed, balance when running especially in relays, throwing and catching in competitive environments, jumping for distance, how to effectively work in teams, rules for individual events and overarm throwing for distance.

Indonesian:

Mrs Vanessa Pieterse will teach this one period a week using student DoE single sign-on accounts through Connect content Ketawa 3 resource and Languages Online app. The focus is on:

Ayo makan! (Let's eat!) – unit 7 involves students thinking about food, nutrition and healthy eating guidelines in Australia and Indonesia. Students will consider the diversity of food habits, in Australia and Indonesia, and other parts of the world, and make comparisons. They will learn the names of Indonesian foods and dishes, how to express what foods and drinks they like and dislike and say what they want or don't want to eat or drink. Students will also learn about shopping and markets and compare ways to shop in Indonesia and Australia. They will learn about lives of children in Indonesia and reflect on similarities and differences in children's lives. Students will gain an

understanding of where popular dishes come from in Indonesia. They will also learn about kaki lima hawkers, the concept of bargaining and eating at restaurants and on the streets in Indonesia. Aboriginal students will be given the opportunity to learn Aboriginal Language and Culture during this time.

Library:

Students are able to borrow up to four books at a time and are strongly encouraged to get books that link with the Lit Pro program and at least one book for pleasure. Our library day is Wednesday, however the library is open to students Tuesday, Wednesday and Thursday lunchtimes.

Teacher Contact Details:

I am happy to meet with you to discuss your child's learning or other needs throughout the term. Please contact me on the school phone number, 9861 3200, for a call back or via email at Bridgit.Gannaway@education.wa.edu.au.

Looking forward to a productive and positive term of learning,

Kind Regards,

Mrs Bridgit Gannaway
Year 4 Teacher