



# WAGIN DISTRICT HIGH SCHOOL

## TERM 3, 2023 OUTLINE

### Year 4 - Room 13

#### WELCOME TO YEAR FOUR

Welcome to Term Three! I hope your holiday break was an enjoyable one and that your child is feeling well rested and fresh for a new term of learning.

Term Three will include a School Development Day on Monday 21<sup>st</sup> August, Book Week, our Athletics Carnival, several assemblies as well as our various teaching and learning programs.

At the end of last semester you would have received your child's Semester One report. If I indicated on the report a request for a parent interview, (and I didn't meet with you at the end of last term) could you please get in touch so we can negotiate a suitable time to discuss your child's progress.

#### LEARNING AREA OUTLINES

##### ENGLISH

###### Reading

Paired fluency reads, picture book analysis and novel study will be three main methods used to develop student reading. Fluency reads occur four times per week, with students working in pairs to read the same passage aloud across the course of the week. It is intended that this strategy will support students to develop their fluency. Analysing picture books and a class novel will provide students with the opportunity to be exposed to vocabulary, develop their comprehension and enhance their literacy knowledge. Lit Pro will continue to be used to track student progress with their reading. Nessy and MacqLit will be used by some students to support them to develop their reading and spelling.

###### Spelling, including Grammar & Punctuation

Using Sound Waves, students are pre-tested on a set of focus words with a common sound, spend several sessions engaging in activities to learn their words and are then post tested every Thursday to monitor their spelling progress. Sound Waves is also used to develop word recognition.

###### Writing

Compound and complex sentences will be the focus to commence our writing program this term. Students will then continue to develop their sentence work through units on narrative, report and recount writing. Written assessment pieces for each of these genres will be completed at the conclusion of each unit of work. The CHIMPS (Capitals, Handwriting, Identification, Meaning, Punctuation and Spelling) editing strategy will be used to develop student reflection on their writing.

##### MATHS

Topics we will focus on this term include:

- Properties of odd and even numbers
- Numbers into 10 000s
- Number sequences involving 3, 4, 6, 7, 8, and 9
- Fractions and decimals
- Money
- Number patterns
- Measuring and comparing lengths, masses, capacities, and temperatures
- Area and volume

Written Maths assessments will occur at the conclusion of each unit of work. Mathletics will be used in Maths rotations to support learning and practicing new concepts, these results will be tracked to monitor progress. Mental Maths tests occur every Friday so please check in with your child to discuss their results.

## **HASS**

In History, students will explore the diversity and longevity of Australia's first peoples and the ways they are connected to country/place. They will construct an information report, examining the journey of a world navigator, explorer or trader, including their contacts and exchanges with societies in Africa, the Americas, Asia and Oceania, and the impact of one of these societies. They will also examine stories of the First Fleet, including reasons for the journey, who travelled to Australia and their experiences following arrival.

## **HEALTH**

Students will engage in the protective behaviours learning program this term. Our chaplain, Jill Pilkington will support us to deliver the program. The program will include personal behaviours and strategies to remain safe in uncomfortable or unsafe situations, such as being alert and aware of unsafe situations and using assertive behaviour and language. Students will be assessed through creation of a poster and various written tasks. We will also introduce the Friendly Schools Plus program in our class this term. This program is designed to enhance social and emotional learning and to reduce bullying.

## **SCIENCE (taught by Chloe Kirk)**

Students will examine changes to the Earth's surface over time as a result of natural processes and human activity. Procedure writing will be incorporated into our Science unit and used for assessment purposes.

## **DESIGN AND TECHNOLOGY**

Students will have the opportunity to research, plan, design and build their own model of a food truck! They will use all steps in the design process to create their food truck with a partner. For this project, they will need a shoebox. If you have any spare shoe boxes, please send them in to school for us to use.

*LOTE, Digital Technology, The Arts and Physical Education are all taught by specialist teachers. Please see their term outline for further information regarding the content and assessment pieces they will conduct this term.*

## **ADDITIONAL INFORMATION**

### **COLLABORATIVE SPORT**

Each week students will participate in collaborative sport with the Year 5&6 classes in preparation for the upcoming Athletics Carnival. This will be scheduled for a Wednesday afternoon (weather permitting) so please ensure your child wears appropriate footwear on this day.

### **HOME READING**

Students are encouraged to read each night for home reading. Please sign the diary to indicate that your child has completed their reading. Students will also practise their spelling during the course of the week with a Look, Say, Cover, Write, Check task.

### **TIMES TABLES**

Learning of times tables will continue to be a focus this term. This is something we practise on a daily basis at school and at times I will send home practise sheets to provide students with additional opportunities to further enhance their tables knowledge. Please support them to learn their tables. A chart displayed in the household and regular testing of the tables is something I encourage.

### **PARENT READING**

If you are interested and available to help one morning with listening to students read, I would love to have you in class. I will have a roster on the classroom door and encourage you to get involved. The system is very easy to learn and I will happily encourage any parent to spend the morning in our room.

### **STUDENTS ON SCHOOL SITE AFTER 8:30am**

Just a reminder as we commence a new term, students are permitted to arrive at school from 8:30am. Last term, the students in Year 4 did such a fantastic job of following this requirement each morning. I am confident that we can continue this term in a similar way.

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Year 4

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