



WAGIN DISTRICT HIGH SCHOOL

TERM 2, 2022 OUTLINE

Year 4 - Room 13

INTRODUCTION

Dear Parents and Carers,

Hard to believe we're in Term 3 already. While our term appears a little less jam-packed than Term 2, issues related to Covid will likely create challenges for us all. I hope that you are all faring well and are ready for a busy school term.

Classroom routines remain unchanged with students encouraged to get themselves set up, then they are free to go to Breakfast Club, or play outside near our class until our day starts at 8:50am. Please do not let your children come to school before 8:30am as there is no supervision for them until that time.

Mrs Monty remains our Education Assistant, with specific learning support Monday, Tuesday, Thursday and Friday, ably supported by Mrs Pilkington and Mrs Winmar.

LEARNING AREAS

English

Reading Our reading is targeted to the needs of each student and reading at home every night is strongly encouraged, as research is very clear on the difference this makes to a child's ability and enthusiasm for reading. In class, we will use Guided Reading to improve vocabulary, general knowledge, comprehension and fluency, along with daily reading to an adult, individually or as part of a small group. We use Short Reads for independent practise and the Lit Pro program will support reading assessment.

Writing Children will be expected to write every day and will write across a range of genres this term. Our focus on well-constructed sentences and accurate punctuation continues, ask your child about FANBOYS. Targeted feedback is provided to children on each piece of writing to support their skill growth. Our major writing assessment this term involves Brightpath Persuasive Writing and students will be explicitly taught the skills necessary for this.

Spelling and Phonics Our school uses the Sound Waves program to support spelling, phonics and grammar. Explicit teaching and daily practise are key, and our activities include individual, group and whole class learning. Spelling is pre-tested each week and progress is checked daily. If you would like more information about Sound Waves, please ask me or check out the online access every child has to Sound Waves. Your child can play spelling games at home using the Sound Waves program. Go to https://online.fireflyeducation.com.au/services/student_login, password walk969.

Maths

We continue to work on instant recall of essential math facts, including basic operations as we know the importance of these in solving more challenging math problems. Our topics this term will include adding and subtracting 2 and 3-digit numbers, using money and solving money problems, working with factors, and finally reading and creating data and graphs. Students often find reading the time on analogue clocks difficult so any practise you can do at home would support your child's learning. Likewise, multiplication facts are an essential skill and your child will do better in maths if they master these. Timetable charts have been sent home for every student.

We use Mental Maths books, the Mathletics program and Explicit Instruction to develop and reinforce skills. Our arithmetic skills assessment will be completed early this term. Every child has their own Mathletics login and can use this at home. Linking time playing online to completing 15 minutes of Mathletics learning would be a great help. Your child's password is recorded in their diary. <https://login.mathletics.com/>

HASS:

This term in HASS our focus is completing our Aboriginal and Torres Straight Islanders Unit, then moving into Geography which includes using and understanding world maps and differences in environments across the globe. Assessment is based on involvement in class activities, and completion of reports and reflections.

Science:

In Biological Science we will be learning about life cycles and how living things depend on each other and the environment to survive. Science assessment is based on involvement in class activities, and completion of reports and reflections.

Health:

Our major focus in Health this term is Protective Behaviours. This essential learning area supports children to develop confidence and interpersonal skills, as well as knowing when they are safe, express themselves appropriately when they feel unsafe and to know who to turn to if they need support. Our wonderful chaplain, Jill Pilkington, who lead the BUZ lessons, will be present for Protective Behaviours, ensuring plenty of support for our students.

Specialist Learning Area Information:

Digital Technologies and Indonesian will be taught by Ms Pieterse on Mondays.

Music will be taught by Ms Marion on Wednesdays.

Physical Education will be taught by Mrs Sercombe on Wednesdays.

Visual Arts continues to be taught by Mrs Neil-Smith on Thursdays.

Library:

Our library day is Wednesday and students can borrow up to four books at a time. Students are strongly encouraged to get books that link with the Lit Pro program and at least one book for pleasure. Additionally, the library is open Tuesday, Wednesday and Thursday lunchtimes if students wish to use it.

Homework Requirements:

Reading remains our homework focus. Ideally, your child will read every night and record this in their diary. If your child has time and wishes to use Mathletics 15 minutes online would really support their classroom learning. Spelling words selected for your child are sent home on Tuesdays for additional practise.

Teacher Contact Details:

I am happy to meet with you to discuss your child's learning or other needs throughout the term.

Contact options:

Your child's diary - please remind your child to show us your note.

School office - 9861 3200 for a call back

Via email - Bridgit.Gannaway@education.wa.edu.au

Our classroom team is keen to support your child to achieve their personal best and we look forward to the term ahead.

Bridgit Gannaway