

WAGIN DISTRICT HIGH SCHOOL TERM 1, 2020 OUTLINE

Year 5/6 - Room 20

INTRODUCTION

Dear Parents and Carers,

I would like to welcome all my wonderful Year 5/6 students back for a new school year! I'm very excited to get started after a very restful holiday! Mrs Ward, Mrs Kellow and I have already, and will continue to collaborate together, to ensure consistency in planning of programs and learning content throughout 2020.

In addition, this term holds many exciting events such as; Swimming Lessons, the annual Wagin Woolorama and Harmony Week.

Below is an overview of what has been planned for this term.

CLASS OVERVIEW

Literacy Blocks:

During Literacy Blocks this term the focus will be on narratives, persuasive texts and information reports. With upcoming NAPLAN testing for our Year 5 students, there will be specific revision and support to developing sound persuasive and narrative writing skills.

Literacy Blocks will include focus on a range of Reading, Writing, Grammar and Punctuation and Speaking skills. In order to best meet the students' needs, reading, spelling and grammar and punctuation programs will be differentiated. Meaning the level of difficulty is adjusted to suit each student. Our school's CARS & STARS reading program will be used to support progress and improvement of reading skills and comprehension. This term we will be focusing on identifying main ideas, recalling facts and details, understanding sequences and identifying cause and effect. Students will also be using Scholastic LiteracyPro, RIC The Literacy Box and StudyLadder to further assist in practicing their reading and comprehension skills.

Spelling will be taught using the Soundwaves Spelling Program where I will focus on 2-3 'sounds' or 'spellings' each fortnight. In addition, each student will be given a personalised list of spelling words that they can work towards as a personal goal. Soundwaves is an explicit teaching program which helps students to develop a well-rounded knowledge of word skills. Students will practice their spelling daily, beginning each new focus sound with a pre-test and ending with a post-test to track student improvement.

Soundwaves Spelling focus:

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	Sound Focus	Concept Focus		
Week 1	Diagnostic testing completed to determine student's levels.			
Week 2	"Getting Started" – revising previous year words, concepts and sounds.			
Week 3	b + bb – balloon, ribbon	Concepts taught throughout each week		
Week 4	a - apple	include:		
Week 5	k, c, q, ck, x (ks), ch – kite, Chris	Word building (eg. Adding prefixes and		
Week 6	d, dd - duck	suffixes)		

Week 7	I - igloo	Correct word usage	
Week 8	f, ff, ph - fish	Vocabulary broadening	
Week 9	o, a - orange	Homophones (wait, weight)	
Week 10	g, gg - girl	Synonyms (similar words)	
		Antonyms (nonsense, sense)	

Mathematics:

Each maths lesson with involve a healthy balance of fluency in basic addition, subtraction, multiplication and division facts, explicit teaching of concepts, hands-on activities, real-world written problem solving and mental maths.

Throughout the term we will look at;

Number:

- Estimation and rounding of numbers.
- Place value up to hundred thousand numbers.
- Using mental and written strategies to problem-solve as well as, developing calculator skills.
- Addition, subtraction, multiplication and division facts.
- Fractions, decimals and percentages.

Measurement and Geometry:

- Choose appropriate units of measurement for length. Calculating perimeter and area.
- Shapes: 2D and 3D shapes.
- Angles.

Statistics and Probability:

- Chance: experimenting and predicting likelihood of events.
- Collecting, displaying and analysing data.

We will also review areas in maths where student assessment data identified weaknesses.

Year 5 (only) HASS:

This term in HASS our focus will be Civics and Citizenship. We will be exploring the Australian Government. Year 6 HASS will be taught by Mrs Kellow or Mrs Ward.

Year 5 (only) Health:

Students will be learning about the ways individuals and groups adapt to different contexts and situations, closing on resilience and wellbeing. We will be focusing on developing strategies to 'bounce back' from difficult situations, being an optimist, dealing with intense emotions and setting short-term goals to promote wellness and emotional strength. *Year 6 Health will be taught by Mrs Kellow or Mrs Ward*.

Science:

Science will be taught by Ms Jen Bickers on Tuesdays (Period 3).

STEM:

In STEM this term we will be focusing on agriculture and farming. This will be in preparation for the annual Wagin Woolarama, themed "Thank our Farmers." Our class will create a display.

Visual Arts:

Visual Arts will be taught by Miss Van Leeuwin on Wednesday (Period 5 & 6).

Physical Education:

Physical Education will be taught by Mrs Leah Kellow on Thursdays (Period 5). We will also have an extra collaborate sport session on Fridays, Period 6 with other students from the upper primary classes. This collaborative sport session will commence in Week 6.

Indonesian/LOTE:

Indonesian will be taught by Vanessa Pieterse on Friday (Period 3).

Digital Technology:

Digital Technology will be taught by Vanessa Pieterse on Thursday (Period 6).

Library:

These sessions are important as this is one of the only times the students can borrow books which can be used as home readers. Please make sure your child brings a library bag. Our library day is on Tuesday (Period 5).

Homework Requirements:

Students are highly encouraged to read every night as part of their homework requirements. Along with reading, a term 'homework grid' will be sent home in their personal homework book. This will require the students to complete one grid activity each week, in relation to their weekly Soundwaves spelling lists. These tasks are designed to support the general learning happening in class. I keep homework requirements to a minimum, as I believe it is important for students to rest at the end of a busy school day.

Teacher Contact Details:

In an effort to ensure we are on the same page regarding your child's learning, I am available for meetings with you. To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, or via my email at marni.smith@education.wa.edu.au.

Kind	Regard	is,
Miss	Marni	Smith

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