



# **WAGIN DISTRICT HIGH SCHOOL**

## **TERM 1, 2020 OUTLINE**

### **Year 5/6 - Room 22**

#### **INTRODUCTION**

Dear Parents and Carers,

We would like to welcome all our amazing Year 5/6 students and families to what we are sure will be an exciting and active year!

Our aim is to develop self-motivated, responsible and kind role-models within our school community. We endeavour to help students to “Aim High” and achieve their best and also develop the skills they will need in order to be successful in high school and beyond.

Mrs Nicole Ward will be in the classroom Monday, Tuesday and Wednesday and Mrs Leah Kellow will be in the classroom Thursday and Friday. We have already, and will continue to collaborate together, to ensure consistency in planning of programs, learning content and routines.

In addition, this term holds many exciting events such as; Woolorama, Swimming Carnivals, Cricket Carnival, Leadership Camp, ANZAC Ceremony

Below is an outline of what is planned for this term.

#### **CLASS STRUCTURE**

##### **English**

The English program at Wagin DHS is designed to cater for each child's individual needs. To ensure all students experience success they will be helped to develop effective habits of reading, writing, and working independently for a lifetime of Literacy independence. Each day Literacy Blocks will target content from the Western Australian Curriculum focuses on Reading, Writing, Spelling, Speaking and Listening.

##### **Reading**

Students will be taught a wide range of strategies to improve their reading. Guided Reading will be completed four times a week. Twice a week we focus on reading comprehension strategies using the CARS and STARS reading program. The other two days we focus on explicit reading strategies.

##### **Writing**

Each term students will focus on specific writing genres. The first week will be Recounts where students will learn about the structures and features of personal recounts. In week two we will move onto Narratives where students will progress their understanding of a well-developed narrative and writing to entertain using the strategies Seven Steps for Writing Success. In Week Seven students will move to Persuasive writing and using persuasive tools and strategies from Seven Steps for Writing Success. Throughout the units, student will have opportunities to reflect on their writing to make improvements, edit and publish.

**Spelling**

Spelling is a daily activity using the Sound Waves word study program which is designed to develop spelling, reading and writing skills using the phonemic approach. The phonemic approach is recognised as one of the most effective ways to teach spelling and reading skills. Spelling words are also included in the weekly homework routine with a variety of activities to achieve mastery.

In order to best meet the students' needs, spelling and reading programs will be differentiated, where the level of difficulty is adjusted.

**Speaking and Listening**

Speaking and Listening is a vital component of the English program. In order to improve their speaking and listening skills, your child will be encouraged to participate in different activities which may include: group work, class discussion, morning meetings and oral presentations.

**Mathematics**

The Mathematics program at Wagin DHS is designed to cater for each child's individual needs. To ensure all students experience success, maths classes may take several different approaches. These include group work with focussed teaching circles, hands-on, real-life activities, Mathletics for skill building and problem-solving and open-ended, rich learning tasks. Throughout the term, children will be pretested and then separated into differentiated learning groups. They will then work at their level to target the next step in their learning. This provides the students with opportunities to experience a variety of teaching styles and approaches as they work across the topics covered this term.

Numeracy Blocks will target content from the Western Australian Curriculum focusing on Number & Algebra, Measurement & Geometry and Statistics & Probability.

Numeracy blocks this term will consist of:

- Warm up
- Mental Maths
- Explicit teaching of skill
- Practice
- Rotation of Mathletics and Math Game

**HASS:**

This term in HASS our focus will be History. Year 5 will be taught by Miss Smith. Year 6 will be taught by Mrs Ward.

Year 5

Year 6 will explore Australia as a Nation; key figures, ideas and events that led to Australia's Federation and constitution. We will also look at experiences of Australia's democracy and citizenship and stories of groups who migrated to Australia.

**Science:**

Science will be taught by Ms Jenine Bickers.

**Health:**

Students will continue to follow the SDERA Challenges and Choices program which is from the Western Australian Curriculum. Students will gain knowledge and understanding in being healthy, safe and active, communicating and interacting for health and wellbeing and contributing to healthy and active communities.

**Technologies:**

Digital Technologies will be taught by Mrs Vanessa Pieterse on Thursday period 5.

**Visual Arts:**

Visual Arts will be taught by Ms Alexis Van Leeuwin on Wednesday period 1 and 2.

**LOTE:**

Indonesian will be taught by Mrs Vanessa Pieterse on Friday period 3.

**Physical Education:**

Physical Education will be taught on Thursday period 6 by Mrs Kellow.

Year 3/4 – 5/6 Collab Sport will be Friday period 6.

It is the student's responsibility to ensure they are wearing appropriate footwear (sneakers) and have a water bottle.

**Library:**

These sessions are important as this is one of the only times the students have the opportunity to borrow books which can be used as home readers. Our Librarian, Mrs Julie Managlavite, will be guiding students to develop basic library skills and understandings. Library day is Wednesday period 6.

**Homework and Diaries:**

Students are expected to read at home for a minimum of 15-20 minutes and get their diary signed by a parent to indicate how long students have read. A minimum of 3 signatures are required per week and will be checked every Wednesday.

Diaries are a central part of home/school communication. Not only do teachers check them regularly to see their reading record, they are often used to deliver messages to parents. If you write a message to the teacher in the diary, please make sure your child knows and shows it to the teacher. It is expected that in year 5 and 6 students should be responsible for their morning routines; teachers do not give reminders to show them the diary every day.

Students are expected to complete Spelling homework each week and it will be checked/corrected on a Wednesday. Students may also be expected to complete unfinished class work at home. Teachers will ensure a note is made in the diary to inform parents as this arises.

**Teacher Contact Details:**

In an effort to ensure we are on the same page regarding your child's learning, we are available for meetings with you. **To organise a meeting or for any general concerns or queries please contact us on the school phone number 9861 3200, via email at [Nicole.Ward@education.wa.edu.au](mailto:Nicole.Ward@education.wa.edu.au) or [Leah.Kellow@education.wa.edu.au](mailto:Leah.Kellow@education.wa.edu.au).**

Kind Regards,

Mrs Nicole Ward and Mrs Leah Kellow