



# WAGIN DISTRICT HIGH SCHOOL

## TERM 3, 2021 OUTLINE

### Year 5 - Room 21

#### INTRODUCTION

Dear Parents/Guardians,

On behalf of Miss Bygrave and myself, I would like to welcome all students and parents to semester 2, 2021.

If you ever have any queries, suggestions or questions please don't hesitate to contact us either through the office or directly by email and we will endeavour to get back to you as soon as possible.

[Kristy.Ball@education.wa.edu.au](mailto:Kristy.Ball@education.wa.edu.au) or [Chloe.Bygrave@education.wa.edu.au](mailto:Chloe.Bygrave@education.wa.edu.au)

Below is an overview of what we will be covering for the term. As well as these things, we also have a number of events that will take place throughout the term, including National Science Week, School Development Day, R U OK? Day, Athletics Carnival and Reward Days. Yet another jam packed term! Fingers crossed we aren't impacted by Covid in the meantime!

#### LEARNING AREAS

##### Literacy

Our literacy block will include: Soundwaves – unit 21-30, where we will continue to increase our word knowledge and understanding through explicit teaching of spelling and writing strategies.

CARS and STARS will focus on Reading Comprehension Strategies, alongside literacy rotations including Short Reads and The Comprehension Box. We will also be completing a book study on; Island, by Gordan Korman.

Writing genres and conventions will be taught using the Seven Steps to Writing Success Program as well as strategies from The Writing Revolution, which will be incorporated across all learning areas to show student understanding and knowledge as they transfer their writing skills to a variety of tasks.

##### Maths

Our Mathematics block will include:

- Mental maths – New Wave Mental, as well as times tables revision.
- Maths focus will cover: Number, Measurement and Geometry and Statistics and Probability.
- Each day students will be exposed to problem solving across a variety of contexts.

Week	Topic
1	Time
2	Time 24hr
3	Location and Transformation
4	Geometric Reasoning
5	Money and Finance
6	Money and Finance
7	Fractions and Decimals (Review)
8	Patterns and Algebra
9	Chance and Date
10	Number and place value (Review)

### **Health (Ms Bygrave)**

This term Miss Bygrave will be covering Communication for Health.

### **HASS (Humanities and Social Sciences)**

This term in HASS we will be studying Geography and covering the factors that shape the environmental characteristics of places, the way people alter the environment and the impact of natural disasters such as bushfires and flooding.

### **Science (Ms Bygrave)**

This term Miss Bygrave will be covering Earth and Space.

### **STEM (Science, Technology, Engineering and Mathematics)**

This term we will be focusing on project-based learning. Our 'Island' project will be implemented through a cross-curricular method, incorporating the HASS and English learning areas. We will explore the Building and Constructing strand and use the design process (inquire, create, plan, create, evaluate and share) whilst completing our class projects.

### **LOTE (Languages Other Than English): Indonesian (Tuesday - Period 5)**

Mrs Vanessa Pieterse will teach this one period a week the Ketawa 4 resource and Languages Online app. The focus is on:

#### ***Pikirkan lingkungan (Thinking about the environment)***

Unit 8 builds on science and social sciences learning about animals, playing and celebrating, awareness of our surroundings, concepts of time and place, and describing things in our world. It builds on the language already introduced of storytelling, playing, school and home, time and seasons, national celebrations, domestic, farm and wild animals, and the weather. With a focus on thinking about the environment, the unit includes stories from Indonesia and Australia that have an environmental and educative theme, and which connect seasons, places, people and animals.

Aboriginal students will be given the opportunity to learn Aboriginal Language and Culture during this time.

### **Digital Technologies (Tuesday - Period 6)**

Mrs Vanessa Pieterse will teach this one period a week to focus on:

- Ongoing touch-typing with EdAlive Typing Tournament (see our website's Links for Kids page).
- Ongoing effective use of student DoE single sign-on accounts' school email, Microsoft 365 apps, Connect, Teams and relevant learning content to support other learning areas.
- Years 3-6 will also focus on research strategies and the collection, use and evaluation of data.

### **Physical Education**

Covered by Miss Webb Period 2 on Monday and Period 4 on Wednesday.

The focus on this term will be athletics in preparation for the carnival. Students will learn and practise skills for individual events as well as preparing for team events.

### **Art and Drama**

Covered by Miss Van Leeuwin on Thursday - Period 1 & 2

Miss V's term outline can be downloaded from the school website.

### **Assessments**

Week 1	Pre and Post-tests every Monday and Friday of spelling words learnt through Soundwaves
Week 2	Lit-Pro Placement test
Week 3	
Week 4	Maths Concepts Review.

Week 5	Oral Presentation for Speaking and Listening.
Week 6	Character Analysis Reading and Writing due
Week 7	Brightpath Narrative
Week 8	
Week 9	Maths Concept test. Viewing Assessment
Week 10	STEM/HASS Project due.

### **Term 3 Events**

Good standing event - week 4 and 10 (Friday).

School Development Day – Week 5 - 20 August.

Athletics – Week 8, 8 and 10 September.

Book Week Dress Up – Week 6 - 25/8

National Science Week - Week 5.

### **Homework**

At the beginning of every week students will bring home spelling words in their diary that they got incorrect in their Pre-test. They are to practise these words each night in preparation for their Post-test on Friday. As well as spelling, students are expected to read each night and have their diary signed by a parent/guardian. Work that students haven't completed in class may also be sent home with your child to finish and return to school the following day unless specified otherwise.

This term we are also going to be focussing on times tables recall. Each week students are expected to learn the factors of a number and be able to recall them instantly. We will have a rewards chart to record this as it happens.

### **Teacher contact**

In an effort to remain in contact with parents, please ensure you contact me or the office if you have any questions or concerns. Your child's well-being is our number one priority and we would like to specify that our door is always open to anyone who would like to see us.

We hope that your term has started smoothly and we look forward to seeing you soon.

Kind Regards,

Kristy Ball and Chloe Bygrave.