



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2022 OUTLINE

Year 5, Room 22

INTRODUCTION

Dear Parents and Careers,

Welcome to semester two! Hope you have had an amazing break and feel refreshed for the term ahead!

My name is Grace Allan, and I will be the year 5 teacher for the remainder of 2022. I have a background in graphic design, which means that I love colour and hands on activities that allow for creative expression, or experimentation. Teaching in the country is something that I have always wanted to do, and am honoured that I am able to join the teaching team here in Wagin. I am very excited to see how we grow in the remainder of the year and to be able to get to know each of the unique individuals within the class!

My approach to teaching aims to provide a holistic learning experience for students, with a goal to provide students with relevant knowledge and skills which they can use in a variety of situations. Mrs Sue Hall will continue in the classroom this term, and we will be working together to create a safe, fun, and enriching learning environment for each child!

LEARNING AREA

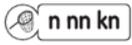
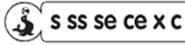
English

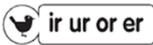
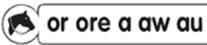
To best meet the needs of students, spelling and reading programs will be differentiated, which allows for the level of difficulty to be adjusted based on the individual level of each student.

This term, students will be developing their reading comprehension skills, specifically activating prior knowledge, making connections, predicting, questioning and inferencing. A novel study will be introduced this term, on the book 'Holes' by Louis Sachar, which will explore key concepts such as Justice, Racism, Friendship and Choices, while supporting vocabulary development and reading comprehension. In addition, students will be participating in our school's CARS & STARS reading program, and Scholastic Literacy Pro, which are used to support and improve students reading skills and comprehension.

In writing this term, we will be exploring Informative texts and narrative writing. This will involve explicit teaching of text structures, language devices, contexts of text types, and the process of publishing texts.

The Soundwaves program will continue this term, which will support our focus 'sound' each week. Students will complete a pre-test every Monday, and a post-test every Friday to monitor student improvements and progress within each spelling focus area.

Week 1	Week 2	Week 3	Week 4	Week 5
Unit 18	Unit 19	Unit 20	Unit 21	Unit 22
 		 		

Week 6	Week 7	Week 8	Week 9	Week 10
Unit 23	Unit 24	Unit 25	Unit 26	Unit 27
			 	

Mathematics

This term in Mathematics, we will be focusing on Measurement and Geometry, and Statistics and Probability. Mathematics concepts will be explicitly taught and demonstrated, to ensure students are confident in their ability to complete tasks and apply their knowledge to different contexts. Despite Number and Algebra not being a direct focus throughout this term, the strand will be integrated throughout our mathematics journey.

Each day, students will be allocated time to complete 10 minutes mental maths work, which will be completed in their New Wave Mental Maths books, which are differentiated to students level of ability. In addition to this, students will solidify mathematics understanding and fluency using the online Program Mathletics, which provides students relevant tasks based on content being explored, and their individual level of achievement.

Measurement and Geometry	
Week 1	Revision
Week 2	Geometric Reasoning
Week 3	Geometric Reasoning
Week 4	Location and Transformation / Shape
Week 5	Number and Algebra / Measurement
Week 6	Location and Transformation / Shape / Measurement
Week 7	Measurement / Number and Algebra
Statistics and Probability	
Week 8	Number and Algebra / Chance
Week 9	Chance / Data Representation
Week 10	Chance / Data Representation

Humanities and Social Science (HASS)

This term in HASS, we will be focusing on History, specifically exploring the Gold Rush Era, and how this development impacted the surrounding environment. We will learn about the daily lives of the different inhabitants of the area, and the social and economic implications of this era.

Science

In term three, our science focus will be Chemical Sciences. As we explore States of Matter and properties of materials, we will use and develop our Science Inquiry Skills. These concepts will be explored using research and investigations, which will be supported with, hands-on practical activities.

Health

This term in Health we will be exploring how we can take care of ourselves. Topics being explored include mental wellbeing, where we will focus on the growth mindset, emotional responses and relationship development, before moving into physical wellbeing, where we will explore living a healthy lifestyle and promoting safety.

S.T.E.A.M/Design and Technology

Digital Technologies, or S.T.E.A.M, incorporates the learning areas of Science, Technology, Engineering, Arts and Mathematics, and challenge students to be creative and curious, as they think critically about projects, which are based on a variety of real-world tasks, issues, or challenges.

Digital Technologies:

Mrs Vanessa Pieterse will be taking our class for Digital Technologies on Thursdays P6 this term.

Languages - Indonesian:

Indonesian this term will be every Thursday P5 with Mrs Vanessa Pieterse.

Physical Education:

Miss Courtney Webb will take us for sport twice a week, Tuesday P3 and Wednesday P6. Please ensure that your child wears appropriate footwear, clothing and brings a water bottle.

The Arts:

Mrs Jane Neil-Smith will be taking us for The Arts every Wednesday P3 and P4.

Library:

In term Three our library session will be Tuesdays P5. I encourage students to borrow up to three books (novel, non-fiction, interest based). In continuation from last term, Mrs Manglavite will read us factual, history-based books and real-life based stories each week before we borrow.

Homework Requirements

I highly encourage students to read every night and make note of this in their diaries. Each child has access to Mathletics online assigned tasks, which can be completed throughout the term, and are directly related to mathematics content being explored within the classroom.

Assessment Schedule:

The following assessments have been pre-planned into the term. After each assessment I will communicate individual results and feedback to your child, as they are intrigued by their learning development. Assessment results will also be communicated to parents student diaries. If you have any queries about your child's learning, I am available to discuss their achievements and learning goals.

Term 3 Planned Assessment Schedule	
Weekly	Soundwaves Spelling Pre-test and Post Test
Week 3	Soundwaves Upper Primary Diagnostic Spelling Test
Week 5	Informative Texts Review and Presentation
Week 6	Narrative writing cold task (Bright Path)
Week 8	HASS Gold Rush Assessment task
Week 9	Science Summative Task
Week 10	Narrative Writing Hot task (Bright Path)

Teacher Contact Details:

For any general concerns or queries, or to organise a meeting, please contact me on the school phone number 9861 3200 or via email at grace.allan@education.wa.edu.au.

Warm regards,

Miss Allan