



WAGIN DISTRICT HIGH SCHOOL

TERM 3, 2023 OUTLINE

Year 5 - Room 22

INTRODUCTION

Welcome to Term 3 Parents and Carers!

This is always a busy term with loads of learning, and of course, the term highlight, the sports carnival. Our class routines are consistent across the year and each morning the children choose their desk for the day and get themselves set up, then they are free to go to Breakfast Club, or play outside near our class until our day starts at 8:50am. Please do not let your children come to school before 8:35am as there is no supervision for them until then.

Most weeks we will have three or four days of Education Assistant support from Mrs Montgomery, with additional support coming from Mrs Pilkington and Mrs Winmar. It is terrific to be part of such a committed and caring team.

Key dates for this term will be on the Wagin DHS website in the Term Planner but I'll take this opportunity to share some of the big ones here.

School Development Day (no students)	Monday 21 August
Jumps and Throws	Wednesday 13 September
Athletics Carnival	Friday 15 September
Last day of Term Three	Friday 6 October

LEARNING AREAS

English

Reading Our reading program is a mix of whole class lessons, supported individual reading and independent reading. Home reading is strongly encouraged as it makes a huge difference to reading success. To support independent in-class and home reading each child will be assisted to borrow a levelled Lexile reader from the library and to complete the quiz following the completion of their reading. We will continue to use Short Reads for independent practise and the Lit Pro program will allow the children to see the clear results of their efforts. We will also use the Nesy program to scaffold engagement and progress.

Writing Children will write every day and will be taught a range of strategies to use for different genres including information reports, narrative and persuasive texts. Our writing is linked with learning in other areas and we will be starting with informational texts to share our learning.

Spelling and Phonics Our school uses the Sound Waves program to support spelling, phonics and grammar. Explicit teaching and daily practise support student success. Spelling is pre-tested each week and progress is monitored closely. Extension tasks will offer opportunities for strong spellers to develop their skills further. If you have internet access at home your child can practise spelling at https://online.fireflyeducation.com.au/services/student_login or through Wagin DHS Links for Kids.

Maths

The instant recall of essential math facts remains a priority, as do problem solving strategies, especially for worded problems. Repeat practise is a significant factor in maths success and we will work with Roman Numerals, multi digit addition and multiplication, including of money.

We use Mental Maths books, the Mathletics program and Explicit Instruction to develop and reinforce skills. We are also using a new program to support student learning called Elastik and students are finding this very engaging. Every child has their own Mathletics login which allows for

targeted and engaging practise, which can also be accessed at home. Access at <https://login.mathletics.com/> or via the school website. Linking time playing online to completing 15 minutes of Mathletics learning would be a great help.

HASS:

This term in HASS our focus is Geology, and we will be learning about Earth, how and why it is as it is, and our human impact on the planet. Learning in Geology will be largely aligned with Science and Design and Technology learning. Assessment is ongoing through the unit of study.

Science:

In Science our focus this term is Earth and Space Science, which links nicely with Geology and other learning areas. Students will learn more about Earth, how it formed and functions, plus learn about our solar system and our place in it. Assessment is based on involvement in class activities, and completion of reports and classwork.

Design and Technology:

In Design and Technology this term we are studying the production, uses and impacts of human choices around the production of foods and fibres. Assessment will be made based on engagement, ongoing work and presentations of learning.

Health:

Our major focus areas in Health this term are Protective Behaviours and Friendly Schools, two units of learning that will fit together nicely and support students to build healthy relationships and know how to access help when needed. Mrs Pilkington will continue working with us in this learning space.

Specialist Learning Areas:

Technology/Digitech	Ms Pieterse	Monday
Drama	Mrs Ball	Tuesday
LOTE/Indonesian	Ms Pieterse	Wednesday
Art	Ms Neil-Smith	Thursday
Sport	Mrs Pocock & Mrs Sercombe	Thursday
Additionally, we will participate in Collab Sport (Years 4, 5, 6) to ensure we are skilled up and ready for our carnivals.		

Homework Requirements:

We are all busy after school and my plan is not to add to your load, so our homework hope is very simple – read, read, read. Ideally, your child will read every night and record this in their diary. If your child has time and wishes to use Mathletics 15 minutes online would really support their classroom learning.

Teacher Contact Details:

I am happy to meet with you to discuss your child’s learning or other needs throughout the term.

Contact options:

Your child’s diary - please remind your child to show us your note.

School office - 9861 3200 for a call back

Via email - Bridgit.Gannaway@education.wa.edu.au

I am looking forward to having an effective home/school partnership that supports your child to achieve their personal best.

Bridgit Gannaway