



WAGIN DISTRICT HIGH SCHOOL

SEMESTER 2, 2025 OUTLINE

Year 9/10 Humanities and Social Sciences

COURSE OUTLINE

The curriculum provides a study of the history of the modern world and Australia, from 1918 - to the present, with an emphasis on Australia in its global context. The 20th Century became a critical period in Australia's social, cultural economic and political development. The transformation of the modern world during a time of political turmoil, global conflict and international cooperation provides a necessary context for understanding Australia's development, its place within the Asia-Pacific region, and its global standing.

In Term 3, we have chosen to focus on **World War 2 and Rights and Freedoms** (1945- present). A framework for developing student's historical knowledge, understanding and skills is provided by inquiry questions through the use and interpretation of sources. Key questions include:

1. How did the nature of global conflict change during the twentieth century?
2. What were the consequences of WWII? How did these consequences shape the modern world?
3. How was Australian society affected by other significant global events and changes in this period?

In Term 4, students are introduced to the concept of economic performance and living standards while continuing to further their understanding of the concepts of making choices, interdependence, specialisation, and allocation and markets through examining contemporary issues, events and/or case studies delving into the reasons for variations in the performance of economies. They explore the nature of externalities and investigate the role of governments in managing economic performance to improve living standards. They inquire into the ways businesses can manage their workforces to improve productivity. Key inquiry questions include:

1. How is the performance of the Australian Economy measured?
2. How well does the Australian economy perform compared with other economies around the world?
3. Why do living Standards vary around the world?
4. What is the connection between economic performance and living standards?

ACHIEVEMENT STANDARD

By the end of Term 3, students refer to key events and the actions of individuals and groups to explain patterns of change and continuity over time. They analyse the causes and effects of events and developments and make judgments about their importance. They explain the motives and actions of people at the time. Students explain the significance of these events and developments over the short and long term. They explain different interpretations of the past. Students sequence events and developments within a chronological framework, with reference to periods of time and their duration. When researching, students develop different kinds of questions to frame a historical inquiry. They analyse information from a range of primary and secondary sources and use it as evidence to answer inquiry questions. Students examine sources to compare different points of view.

By the end of Term 4, students use economic indicators to analyse the economic performance of the Australian economy. They describe how government policy is used to manage the economy and improve economic performance and living standards, including the redistribution of income and wealth. Students describe how businesses respond to changing economic conditions, and explain how the different sectors in the economy are interdependent.

TERM 3 *WW2 and Aboriginal Rights and Freedoms*

Wk	Historical Knowledge and Understandings	Assessments
1 - 2	Overview- <ul style="list-style-type: none"> ● Revising the 7 concepts for historical inquiry- Perspectives, Cause and Effect, Empathy, Contestability, Continuity and Change, Evidence and Significance. ● Focus on the concept of ‘Significance’. Students examine one main news headline from the 20th century to determine why it is significant. ● The inter-war years, including the treaty of Versailles, the Roaring Twenties and the Great Depression ● Practical Skill – creating and interpreting timelines. 	Timelines
3-6	World War 2 <ul style="list-style-type: none"> ● What factors shaped the modern world from 1918 to the present day? ● An overview of the causes of WW2, why men enlisted and where Australians fought ● The scope and nature of Warfare during WW2 <ul style="list-style-type: none"> - The Holocaust - Atomic Bombings of Hiroshima and Nagasaki ● Significant events and experiences of Australian during World War 2 <ul style="list-style-type: none"> - Significant events in Europe and the Pacific - Prisoners of War - Participation of Women and Indigenous Australians ● Impact of World War 2 on the Australian Home front <ul style="list-style-type: none"> - Specific military attacks - Conscription - The changing role of women - The treatment of ‘enemy aliens’ - War-time control and censorship 	Document Analysis – POWs Historical Discussion– Kokoda or Gallipoli?
7- 10	Rights and Freedoms <ul style="list-style-type: none"> ● How have indigenous Australian struggled for rights and freedoms? <ul style="list-style-type: none"> - Background to the struggle for Indigenous Rights, including the Stolen Generation ● How have African Americans and Indigenous peoples in Australia achieved change? <ul style="list-style-type: none"> - The US Civil Rights movement and the Freedom rides - The Australian Freedom rides - Focus on Charlie Perkins- activist. ● How do activists continue the struggle for civil rights and freedoms? <p>ROTTNEST SCHOOL CAMP</p>	Inquiry - The Freedom Rides End of Unit Test

Term 4 Economics and Business

Wk	Economics and Business Knowledge	Assessments
1-2	Overview: Introduction to the Key Concepts in Economics and Business: Scarcity, Making Choices, Specialisation and Trade, Interdependence, Allocation and Markets, Living Standards and Economic Performance. Revision of the Circular Flow Model and Supply and demand charts	Circular Flow Diagram
3-5	Measuring Australia's Economic Performance <ul style="list-style-type: none">• Measuring Growth in the Australian Economy- GDP<ul style="list-style-type: none">- What does GDP stand for? Why do we measure it?• Measuring price in the Australian Economy- Inflation<ul style="list-style-type: none">- Why does inflation reduce our ability to purchase as much as before with the same amount of money?• Measuring Participation in the Australian Economy – Unemployment rate<ul style="list-style-type: none">- What are some of the social consequences of unemployment?• Focus on Youth Unemployment• Australia's Economic Scorecard<ul style="list-style-type: none">- Is Australia's economy large by world standards?• Productivity<ul style="list-style-type: none">- What are some ways that productivity can be improved?- How can capital resources be used to improve productivity?	Youth Unemployment research task.
6-10	Economic Performance and Living Standards <ul style="list-style-type: none">• Defining and Measuring Living Standards• Factor's that affect a country's living standard<ul style="list-style-type: none">- How does earning a higher income lead to better material living standards?- How does a country's natural resources affect its living standards?- How might political instability affect living standards?• Factors that influence major consumers and financial decisions<ul style="list-style-type: none">-What are the consequences of spending too much on credit?• Poverty in Australia• Policies to improve living standards<ul style="list-style-type: none">- How can the government influence productivity?- What is workforce development?• Governments manage living standards<ul style="list-style-type: none">- Why does a person's level of income ultimately affect their standard of living?- How do governments seek to assist those who are unable to earn an income• Climate Change and Living standards	Living Standards investigation – Comparing Australia to other Countries End-of-unit test.

Timeline and assessment items may be subject to change.